

Syllabus

ESL 061
Fall 2006
Room # 308
Instructor: Barbara Yanofsky

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ESL 061: English for Speakers of Other Languages II

Course Description

This ESOL course is offered to ELL students to provide for the further development of vocabulary, reading comprehension, writing, and grammar skills essential for success in all college level coursework.

Learning Outcomes

By the end of the term students will achieve these pertinent outcomes:

1. Increase vocabulary base and evidence the ability to demonstrate improved reading comprehension, grammar, sentence structure and writing skills.
2. Employ increased reading, writing, and vocabulary in response to readings and discussions; synthesize the processes of reading, discussion, and writing to articulate ideas clearly.
3. Utilize strategies and insights to increase current vocabulary base and improve reading comprehension, spelling, and communication skills.

Emphasis is placed on learning strategies to improve reading comprehension

- Develop In context recognition of new vocabulary words
- Locate the main idea and supporting details of readings

Students also begin the process of Grammar and Sentence Structure Development

Through dedicated participation in the process, students will come to understand how the strengthening of each skill supports the other, and how success in all college courses depends on the building of a solid foundation in each of these areas.

Assignments and Grading

How Grades Are Determined

a. **Class Participation 10%** – Includes attendance, punctuality, appropriate contributions to class discussions, and on time completion of homework assignments. Reading all assigned work and coming to class prepared is an essential part of class participation.

b. **Quizzes & Reading Responses** You will receive in class quizzes based on contents of lectures, in class discussions, activities, and homework assignments. You will not always be notified of a quiz or reading assignment prior to the date, so take notes, complete homework and class assignments on time, and follow up with questions when you need additional clarification.

Please note that outcomes on this portion will determine the largest percentage of your grade, approximately 70%. It is therefore extremely important to attend all classes and stay current with all coursework. Since each quiz is part of the class activity for that day please note that there will be no make-up test for any quiz missed.

c. **Midterm and/or Final (not yet determined)**

<u>Final Grade Possibilities</u>		
<u>A (93-100)</u>	<u>A- (90-92)</u>	
<u>B+ (87-89)</u>	<u>B (83-86)</u>	<u>B- (80-82)</u>
<u>C+ (77-79)</u>	<u>C (73-76)</u>	<u>C- (70-72)</u>
<u>D+ (67-69)</u>	<u>D (63-66)</u>	<u>D- (60-62)</u>
	<u>F (0-59)</u>	

Please note that students must earn a grade of C or better to meet the prerequisite for advancing to a higher level course.

Required Texts and Materials

PUTTING IT TOGETHER, Robert DiYanni, Bedford/ST. Martin's
(Basic College Reading in Context)

American Heritage Pocket Dictionary

This dictionary is required for specific textbook assignments. Be sure to purchase this dictionary when purchasing the required textbook and materials.

- A 3 ring binder or 8 x 11 notebook w/college ruled paper and pockets,
- Pens, • a highlighter and •pencils for taking notes, in-class writing assignments, and homework
- Inexpensive headphones (optional) for audio portions of ESL software programs.
- Hand-outs from instructor

Be sure to bring textbooks, American Heritage Pocket Dictionary, and materials to each class.

Attendance and Lateness Policy

Students are expected to attend all classes. Any missed test, quiz, writing assignment, class discussion, or review may have an adverse effect on your grade. A large amount of material is covered throughout a term, and it is not possible to review missed classes for an individual. It will be the responsibility of the student to contact another student for pertinent information before returning to class. As with employment, attendance is very important. Consider your class schedule before setting up personal appointments. If you are late for class, walk in quietly and take the closest available seat.

Plagiarism:

Plagiarism is the unacknowledged use of another person's words or ideas in your writing. Conscious plagiarism is an unacceptable academic behavior that will result in a zero (0) grade on the assignment in question. Any repeated offense will result in a Failing grade for the course. Plagiarism by omission or "unconscious" plagiarism will be dealt with on a case-by-case basis. Copying from another student, consulting in any way with another student, or relying on prepared answers during a test is not allowed and will result in a zero (0) grade.

Disability Statement

If you have a hidden or visible disability, which may require classroom or test taking modifications, please inform me as soon as possible. If you have not already done so, be sure to register with Learning Disability Specialists, Chris Scarborough (office in Mohegan Campus Library) or Judy Hilburger (in Registrar's office) to find out what services are available for you.

Withdrawal Policy

Any student who finds it necessary to discontinue a course once class has met must provide written notice to the registrar. Withdrawal forms are available at the Registrar's office on the Thames and Mohegan campuses, and the office at the Sub base. Nonpunitive "W" grades are assigned to withdrawal requests. An instructor's signature is necessary after the deadline date as stated in the semester's calendar. No withdrawals are permitted after the last class preceding the final exam. If a Student does not obtain an official withdrawal, but simply stops attending classes, he or she runs the risk of receiving a failing grade for the course.

Revisions to Syllabus

The information contained in the syllabus is subject to revision at my discretion. If changes are made I will inform the class of the changes as soon as it is possible to do so.