

ENG 100 - K100 - M08 - 10616: Reading and Writing Connection
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Tuesday/Thursday 12:20 - 1:50pm, Room 107 MO

Instructor: Minati Roychoudhuri

Office: Room 19, Mohegan Campus Annex

Office Hours: M/W 12:30- 2pm, walk in or by appointment

Phone # 892 - 5712

E-mail: mroychoudhuri@trcc.commnet.edu

Course Description

This course is designed to encourage higher level of thinking, while connecting reading, writing, and the thinking process. Emphasis is placed on critical reading skills which then allows students to recognize and connect "themes and patterns" in the writing. Students are required to participate in prepared discussions in class. Therefore, students enrolled in this course can expect regular reading and writing assignments as well as take home quizzes.

Prerequisite

Minimum "C" grade in Eng 094 is required. In other extenuating circumstances the permission of the instructor or Dept. Chair is needed.

Learning Outcomes

- Recognize types of essays
- Recognize thought patterns in reading and writing
- Formulate logical inferences
- Recognize and use figurative language
- Explain the author's purpose through their own interpretation (keeping the audience in mind)
- The positive and the negative usage of words and its impact
- Summarize written material
- Using reading and writing connection strategies
- Employing effective revision strategies

Instructional Materials

Patterns for College Writing, Kirsznner and Mandell
A Writer's Reference, Hacker

Tuesdays with Morrie
Dictionary (optional)
Note book and a folder (keeping all writing assignments together)

Evaluation Procedures

Complete all reading and writing assignments on time
Regular class discussion / Participation = 10 or 10%
10 Quizzes - 5 multiple choice inferential questions and one short
writing 1
point each = 10 or 10%
2 Exams - 10 points each = 20 or 20%
5 Short papers - 6 points each = 30 or 30%
2 Essays - 15 points each = 30 or 30%
The grades will be calculated from a total of 100 points.

The two papers will deal with the novel Tuesdays with Morrie. All
assignments
and. grades will be posted on the VISTA web site. Students can monitor
their
progress through out the semester with their student banner ID numbers.

Explanation of Evaluation Criteria

The following is the numerical / letter equivalent for the grades

93-100A80-82B-67-69D+
90-92A-77-79C+63-66D
87-89B+73-76C60-62D-
83-86B70-72C-0-59F

Late writing assignments will be accepted only up to one class after the
original due date with valid reasons only. However, the work will be
marked
down one letter grade. Tests can be made up only after discussion with
the
instructor. There is no make up for missed Quizzes.

It is the student's responsibility to find out the missed
work/assignments from
a friend, going online on VISTA or by emailing the instructor. Email is
the
quickest way to contact the instructor.

Students must complete all major papers and both tests to receive a
passing
grade.
Homework assignments are given to facilitate the student's mastery of
important
concepts and it is an integral part of this course.

Class Discussion

Class discussion is an integral part of this course, therefore, participation is expected. Students are expected to prepare and come to class to maximize their participation as 10 points are designated for this purpose. If you are not present in class you are unable to participate in group discussions. As a result, you will lose class discussion points that are designated for this purpose.

Attendance

Attending class is necessary as attending class and class discussion are linked together. Students with 5 absences often get "F". It is important to keep the instructor informed of any unusual and unforeseen circumstances.

Cell phones

Cell phones are wonderful. However, letting it ring in the classroom can be disruptive. Before you come to class, please turn off the ringer or engage it in vibrate mode. If you are expecting an important call let the instructor know before hand, so that you can quietly walk out to take the call. Thanks for your understanding!

Tardiness

Attendance will be taken at the beginning of class. If you are late, you will be marked absent. Tardiness also causes disruption in the classroom. In case you are late, please take a seat closest to the door rather than walking through the classroom, creating further disruption. Thanks for your cooperation.

Plagiarism

Plagiarism is the use of another writer's or person's words or ideas used in your writing without due acknowledgement given to that person. Whether it is conscious or unconscious, plagiarism is a serious academic crime. Resorting to plagiarism will result in failure. Writing in this class is expected to be the product of your thinking.

Disabilities Statement

If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact the Disabilities Counseling Services at 383 - 5240. To avoid any delay in receiving these accommodations, you should contact the counselors Mr. Chris Scarborough or Ms. Judy Hilburger as soon as possible. Any delay in this matter may affect individual student performance. Please note that the instructors cannot provide accommodations based upon disability until they have received an accommodation letter from either of the Disabilities Counselor. Your cooperation is appreciated.

Revisions to Syllabus

The information contained in this syllabus is tentative - it is subject to revision at the instructor's discretion. Students will be notified of any changes.

College Withdrawal Policy

A student who finds it necessary to discontinue a course once class has met must provide written notice to the Registrar. Withdrawal forms are available at the Registrars office on both campuses and the office at the Subase. Non punitive "W" grades are assigned to any withdrawal deadlines listed in the calendars published in front of each session's course listings. Withdrawal requests received after these deadlines must bear instructor's signature. No withdrawals are permitted after the last class preceding the final exams. Student's who do not obtain an official withdrawal, but simply stop attending classes will get "F" grade for the course.

Service Learning

Students have different learning styles. I am introducing a service learning component in this class with the hope that this will give some students the

chance of learning through rendering service to community through good citizenship. This is an option for two or three responsible students who will be selected on how they perform in class as well as their own interest in learning through rendering service. For example: if the selected student works in a senior center they can help the senior members in number of ways. Due to arthritis the senior member cannot write a letter or a card or cannot drive. The student will help the senior member. After the required service time the student will either write two or three short paragraphs or an essay reflecting on the value of the service that has been rendered and what it meant for the student's personal growth. If the student decides to take this option, they will be exempted from attending some classes and some class work. The students need to keep the instructor informed of the progress they are making from time to time. The placement of the student will be determined by the instructor in collaboration with the organization concerned.