

**Syllabus**

**ENG 100: The Reading-Writing Connection**

**Three Rivers Community College  
Mohegan Campus  
Norwich, Connecticut 06360**

**Carol Ehrhart, Instructor**

**Office Hours: By Appointment**

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**Fall 2006**

### **3 Semester Hours**

#### **Prerequisites**

Consent of the instructor is required for enrollment in this course. Consent is usually given if students have completed ENG 043 or ENG 094 or have achieved a satisfactory placement test score in both of those areas. Students who have successfully passed ENG 101 are not given consent.

#### **Course Description**

This course explores the close relationship between reading and writing. Designed to encourage higher level thinking, the course combines the reading, writing, and thinking processes on essays and articles written by noteworthy authors. Emphasis is placed on critical reading skills. Students enrolled in this course can expect regular reading and writing assignments.

#### **Learning Outcomes**

- Recognize types of essays.
- Recognize and use common thought patterns in reading and writing,
- Formulate logical inferences.
- Recognize and use figurative language.
- Use prior knowledge to defend their interpretations of an author's purpose and intended audience.
- Recognize how words can make positive or negative impressions on the reader and use this tool in their own writing.
- Summarize written material.
- Extend their reading and writing vocabularies.
- Use reading and writing strategies.
- Recognize the connection between the reading and writing processes.
- Generate graphic organizers.
- Defend their assessments of the accuracy and value of what is being read.
- Employ effective revision strategies.

### **Instructional Materials**

Text: Developing Connections, Judith A. Stanford  
 A dictionary  
 A looseleaf notebook and paper  
 A novel

### **Evaluation Procedures**

Achievement of **all** of the following criteria is required:

- 1) Complete all reading and writing assignments on time.
- 2) Contribute regularly to class discussion.
- 3) Maintain a notebook as instructed.

### **Explanation of Criteria for Evaluation**

#### Reading and Writing Assignments

Reading assignments should be completed before the class for which they are assigned. Effective class discussion is not possible unless the reading has been completed. Likewise, writing assignments should be completed by the due date.

If the student has sufficient reason, late writing assignments will be accepted up to one class after the original due date. However, they will be marked down one letter grade. Likewise, tests and quizzes that must be made up will have an automatic 5 point penalty deducted from the score.

Students **must** complete all major papers and tests to receive any passing grade.

Homework assignments are given to aid the student in mastering important concepts. Homework assignments will not be accepted after the date that they are due.

#### Class Discussion

Frequent, thoughtful participation is expected of all students. In general, a student should plan to spend a minimum of one hour in preparation for each class hour, and to attend each class, so that participation is maximized. If absent, the student should return to class with all assignments complete. There is no excuse for not knowing what occurred in the class.

#### Notebook

A notebook will be maintained by each student to record in-class responses and vocabulary lists. The notebook will be brought to each class.

## Grade Computation

The following is a general breakdown of the final grade:

2 tests	20%
2 formal pieces of writing	30%
Written in-class and at home assignments	30%
Vocabulary and novel quizzes	20%

### **\*\*\*Disabilities Statement\*\*\***

If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact the Disabilities Counseling Services at 383-5240. To avoid any delay in the receipt of accommodations, you should contact the counselor as soon as possible. Please note that I cannot provide accommodations based upon disability until I have received an accommodation letter from the Disabilities Counselor. Your cooperation is appreciated.

### **Grading System**

A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F

### **Numerical Components**

A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	0-61

### **Plagiarism**

Plagiarism is the unacknowledged use of another person's words or ideas in your writing. Whether it be conscious or unconscious, plagiarism is a serious academic crime. Your writing for this course is expected to be original, the product of your own thinking. Plagiarism will result in your failing the course.

**Revisions to Syllabus**

The information contained in this syllabus is subject to revision at the discretion of the instructor. Students will be notified of any changes that will be made.

**College Withdrawal Policy**

A student who finds it necessary to discontinue a course once class has met must provide written notice to the Registrar. Withdrawal forms are available at the Registrar's office on both campuses and the office at the Subase. Nonpunitive "W" grades are assigned to any withdrawal requested before the various unrestricted withdrawal deadlines listed in the calendars published in front of each session's course listings. Withdrawal requests received after these deadlines must bear instructor signatures. No withdrawals are permitted after the last class preceding the final exam. Students who do not obtain an official withdrawal, but simply stop attending classes, run the risk of receiving an "F" grade for the course.