

50068 English K 094: Reading, Discussing, and Writing

Instructor: M. Roychoudhuri

Fall Class Schedule 2006

**Monday & Wednesday 10:00am - 11:50am Room: 308
2:30pm – 4:20pm Room 310 & 304**

Office hours: M/W 12:30 - 2PM or by appointment

E-mail: mroychoudhuri@trcc.commnet.edu

Office phone: (860) 892 – 5712

Room # 19, Mohegan Campus

Required Readings:

- ◆ *A Community of Readers: A Thematic Approach to Reading.*
4th Ed. Alexander and Lombardi.
- ◆ Dictionary.
- ◆ Note book and other writing Material

Course Description:

This is a fundamental course in understanding the ideas of others as well as expressing one's own. This course provides instruction in reading, discussion, and writing skills, which develop thinking and ideas. Through participating in the three processes, students will come to understand how one supports the other, and how clear and directed thinking depends upon them.

This course is preparation for ENG K100, ENG K101, and other courses, which require critical thinking and the communication of ideas. Emphasis is placed on strategies for improved reading and writing, comprehension skills, vocabulary, paragraph and essay development, grammar, and summarizing.

Learning Outcomes:

Upon successful completion of English 094 students should be able to:

- ◆ Synthesize the processes of reading, discussing, and writing to articulate their ideas clearly.
- ◆ Demonstrate proficiency in literal reading comprehension skills and a growing ability to use inferential skills.
- ◆ Employ an increased reading and speaking vocabulary.
- ◆ Write responses effectively both in paragraph and short essay format and based on ideas garnered from reading and discussing.

- ◆ Employ strategies for effective editing.
- ◆ Summarize readings typically assigned in college level classes.
- ◆ Participate actively and effectively in group discussion.

Grading:

The final grade will be a letter grade A - F.

Students must get a “C” or better to pass this course.

Grading is based on:

- ◆ **Class Participation**
Participation is extremely important because we learn from each other. Participation includes: attending all classes and participating in class discussions, small and large group work, in class writing, and coming to class prepared by doing the required reading and assignments on time.
- ◆ **Reading all assigned work and coming to class prepared.**
- ◆ **Quizzes and Reading Responses.**
- ◆ **Learning new vocabulary and using in appropriate context.**
- ◆ **Demonstrated ability to summarize.**
- ◆ **Mastery tests.**
- ◆ **Midterm and Final exams.**

Attendance:

- ◆ Students are expected to attend **all** classes. If a student misses classes it will reflect in a lower final grade, regardless of when these absences occur and the reason(s) for which they occur, including illness. Five absences result in a “F” grade
- ◆ Class begins promptly, don’t be late or leave early, it will affect your grade. If a student will be absent, late or have to leave early, she/he must tell me in advance.
- ◆ It is the student’s responsibility to find out and do the assignment for any missed class either by contacting a friend in class, emailing the instructor or meeting the instructor.
- ◆ Quizzes **cannot** be made up
- ◆ **Tests cannot be made up unless previously arranged with me.**

Late Work:

Work is due on the dates stated in the course outline or by instructor. Managing time is essential in order to be an efficient student.

Late work (anytime after the end of class) will receive a grade penalty.

Plagiarism:

Plagiarism is the unacknowledged use of another person’s words or ideas in your writing. If you use any ideas, thoughts, writing, quotes, or even paraphrase some other writer’s thinking, you must acknowledge that person. Whether conscious or unconscious, plagiarism is a serious academic offence. Consequences for plagiarism can range from failing the assignment to failing the course.

Disabilities:

To receive accommodations in class a student must make an appointment with the Learning Disability Specialists, Mr. Chris Scarborough (office in Mohegan library) or Judy Hilburger (office in the Registrar's office) who will justify the special modifications that are needed to facilitate learning for the student. I will be glad to speak with a student regarding this or any special medical needs. However, this is the student's responsibility and they need to get the paperwork to the instructor for her to make any special accommodations.

Tutoring/Writing Center:

They are eager to help so please call.

Tutoring Academic Success Center (TASC) call (860)892-5745.

Writing Center call (860) 892-5773 or 892-5769

or e-mail TRWritingcenter@trcc.commnet.edu.

Technology:

Turn off your cell phone, pager, or other electronic equipment. While these are essential gadgets they **cannot** be used in the classroom.

College Withdrawal Policy:

A student who finds it necessary to discontinue a course once class has met must provide notice to the Registrar. Withdrawal forms are available at the Registrar's office in both the campuses and at the office at the Sub-base. Non punitive "W" grades are assigned to withdrawal requests. An instructor's signature is required after the deadline has passed. No withdrawals are permitted after the last class preceding the final exam. Student's who do not obtain an official withdrawal, but simply stop attending classes, run the risk of receiving "F" grade for the course.

Weather Cancellations:

Call (860) 886-0177 or go online to: www.trcc.commnet.edu.

TV Channels 3 & 8.

Radio Stations: WCTY,Q105, WICH, WNLC.

Note on Reading:

Reading is an important means of communication. It helps one to think, write, and communicate better. Just as there are different skill levels in any sport, reading has different skill levels and achievement as well. This course will help you to understand the different kinds of reading, help you to appreciate the importance of improving your reading skills, and show you how to improve your reading. By working together, we can accomplish our goals.