

Fall 2006, English K 094: Reading, Discussing, and Writing

CRN# 30178 (4 credits)

*****This course does not count towards the minimum credit requirements for graduation.
Mondays & Wednesdays, 9:00 a.m. to 10:45 a.m., Room 308, Mohegan campus**

**Instructor: Julie Dumond
Office hours: By appointment
E-mail: Rdwrquestions@aol.com**

**** I would like all of you to have a successful and positive experience in this class. If at any time you are having trouble with your coursework, please make an appointment for extra help. Also, please speak to me ahead of time if an unexpected situation arises that affects your schooling.**

Required Books: A Community of Readers: A Thematic Approach to Reading, 4th Ed. by:
Alexander and Lombardi.
A Writer's Reference, by Hacker.

Please also get a dictionary and a thesaurus for use at home.

Course Description:

This is a fundamental course in understanding the ideas of others, as well as expressing one's own. This course provides instruction in reading, discussing, and writing skills in order to develop thinking and ideas. Through participating in the three processes, students will come to understand how one supports the other and how clear and directed thinking depends upon them. This course is preparation for ENG K100, ENG K101, and other courses, which require critical thinking and the communication of ideas. Emphasis is placed on strategies for improved reading and writing, comprehension skills, vocabulary, paragraph and essay development, grammar, and summarizing.

Learning Outcomes:

Upon successful completion of English 094, students should be able to:

- Synthesize the processes of reading, discussing, and writing to articulate their ideas clearly.
- Demonstrate proficiency in literal reading comprehension skills and a growing ability to use inferential skills.
- Employ an increased reading and speaking vocabulary.
- Write responses effectively both in paragraph and short essay format and based on ideas garnered from reading and discussing.
- Employ strategies for effective editing.
- Summarize readings typically assigned in college level classes.
- Participate actively and effectively in group discussion.

***Assignments are due on the dates listed! Use one calendar to write assignments from ALL of your classes. Use that one calendar to keep track of everything... work schedule, school schedule, appointments, and social events. This method will keep you from forgetting assignments!**

Grading Scale:

**A 93 and above
A- 90- 92
B+ 87- 89
B 83-86
B- 80-82
C+ 77- 79
C 73- 76 (MUST BE HERE TO PASS!)
C - 70-72
D+ 67- 69
D 63- 66
D- 60- 62
F 59 and below**

Assessment: 60% of your grade: from assignments

**20% of your grade: from mid-term exam
20% of your grade: from final exam**

Attendance:

You are allowed 3 absences. After that, each unexcused absence will result in the lowering of your course grade. If an unexpected situation arises that causes you to miss more than 3 classes, you must let me know ahead of time.

Plagiarism:

Plagiarism is when you use the words of another person and represent them as your own. Plagiarism is a form of cheating and will not be tolerated.

Disabilities:

To receive accommodations in class a student must make an appointment with the learning disability specialists, Mr. Chris Scarborough (office in Mohegan library) or Judy Hilburger, (office in the Registrar's office) who will justify the special modifications that are needed to facilitate learning for the student. Please speak to me today if you have any special needs or medical things that you believe are of concern to me.

Tutoring/Writing Center:

They are eager to help so please call.

Tutoring Academic Success Center (TASC) call (860)892-5745.

Writing Center call (860) 892-5773 or 892-5769 or e-mail TRWritingcenter@trcc.commnet.edu.

Weather Cancellations/Delays:

Call (860) 886-0177 or go online to: www.trcc.commnet.edu

Week 1	August 28, Mon., Introduction and syllabus review In class writing. August 30, Wed., Reading: <i>A Community of Readers</i> , Introduction Welcome to <i>A Community of Readers</i> , Why Is Reading So Important? pp. xxxiii - xxxv. Chapter 1, The Reading Process: Joining a Community of Readers pp. 3 -14.
Week 2	September 4, Mon., NO SCHOOL- Labor Day September 6, Wed., Reading: <i>A Community of Readers</i> , Chapter 1, The Reading Process, pp. 15 - 34.
Week 3	September 11, Mon., In class assignment September 13, Wed., Reading: <i>A Community of Readers</i> , Chapter 2 Working with Words: Computer Technology and Beyond, pp. 51 - 68 .
Week 4	September 18, Mon., Reading: <i>A Community of Readers</i> , Chapter 2 Working with Words, pp. 68 - 91. September 20, Wed., Reading: <i>A Community of Readers</i> , Chapter 2 Working with Words, pp. 92 – 108
Week 5	September 25, Mon., Reading: <i>A Community of Readers</i> , Chapter 3 Topics and Main Ideas: Our Food, Our Culture, pp.109 - 120. September 27, Wed., Reading: <i>A Community of Readers</i> , Chapter 3 Topics and Main Ideas, pp.120 - 146. (Hand in assignment 1!)
Week 6	October 2, Mon., Reading: <i>A Community of Readers</i> , Chapter 3 Topics and Main Ideas, pp. 146 - 170. October 4, Wed., Mid-term exam
Week 7	October 9, Mon., NO SCHOOL - Columbus Day October 11, Wed., Reading: <i>A Community of Readers</i> , Chapter 4 Support for Main Ideas, pp.171 -189

Week 8	October 16, Mon., Reading: <i>A Community of Readers</i> , Chapter 5 Patterns of Organization: Where We Live, pp. 229 - 252.
	October 18, Wed., Reading: <i>A Community of Readers</i> , Chapter 5 Patterns of Organization: Where We Live, pp. 253 - 264. (Hand in assignment 2!)
Week 9	October 23, Mon., Reading: <i>A Community of Readers</i> , Chapter 5 Patterns of Organization, pp. 265 - 273.
	October 25, Wed., Reading: <i>A Community of Readers</i> , Chapter 5 Patterns of Organization, pp. 273 - 285.
Week 10	October 30, Mon., Reading: <i>A Community of Readers</i> , Chapter 6 Inferences and Reading Literature: Dealing with Gender, pp. 287 - 299.
	November 1, Wed., Reading: <i>A Community of Readers</i> , Chapter 6 Inferences and Reading Literature, pp. 300 - 311.
Week 11	November 6, Mon., Reading: <i>A Community of Readers</i> , Chapter 6 Inferences and Reading Literature, pp. 311 - 332.
	November 8, Wed., Reading: <i>A Community of Readers</i> , Chapter 6 Inferences and Reading Literature, pp. 333 - 349. (Hand in assignment 3!)
Week 12	November 13, Mon. Reading: <i>A Community of Readers</i> , Chapter 7 Facts and Opinions: Living in a Diverse Society, pp. 351 - 371.
	November 15, Wed. Reading: <i>A Community of Readers</i> , Chapter 7 Facts and Opinions, pp. 371 - 387.
Week 13	November 20, Mon. Reading: <i>A Community of Readers</i> , Chapter 7 Facts and Opinions, pp. 387 - 404.
	November 22, Wed., No School – Happy Thanksgiving!
Week 14	November 27, Mon., Reading: <i>A Community of Readers</i> , Chapter 8 Critical Thinking: Science, Society, and Disease, pp. 405 - 422.
	November 29, Wed. Reading: <i>A Community of Readers</i> , Chapter 8 Critical Thinking, pp. 422 – 437. (Hand in assignment 4!)
Week 15	December 4, Mon., Reading: <i>A Community of Readers</i> , Chapter 8 Critical Thinking, pp. 437 - 458.
	December 6, Wed., Review for Final Exam
Week 16	December 11, Mon., Final Exam