

COM 173-Public Speaking (Fall 2017-Rindell)

Instructor: Dr. Samuel C. Rindell

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Office Hours: Wednesday after class or by appointment

Work Phone: 860-287-5482

Course Number: **COM 173** **Section Number: 31048**

Credit Hours: 3 Credits

Course Schedule: **Day:** Wednesday; August 30, 2017-December 13, 2017

Time: 6:00pm-8:45pm **Location:** KTRCC

Room: D203

Prerequisite: *ENG* K101 eligibility.*

Course Description: Public Speaking introduces students to the principles and basic skills of effective speech communication. Students will research, compose, and deliver speeches of increasing complexity and sophistication. The course familiarizes students with the strategies and techniques of successful informative and persuasive public speaking so students gain an understanding of how communication happens and how people participate in public discourses. The course also exposes students to the rhetorical dimensions of many types of public speech and teaches them to be more critical listeners who can respond rhetorically to complex issues and ideas.

COM 173 Course Outcomes:

Upon successful completion of COM 173, students will be able to:

1. Demonstrate, describe, and apply an understanding of the relevant principles of speech communication, reasoning, and argumentation.
2. Critically evaluate examples of public discourse.
3. Demonstrate the acquisition of skills in public speaking and argumentation within several speech structures and contexts.
4. Demonstrate an ethical and effective use of academic research.
5. Demonstrate an appreciation of the relationship of speech communication to society.

Requirements:

Textbook: Rothwell, J. D. (2014). Practically Speaking. New York: Oxford University Press. ISBN: 978-0-19-533766-2.

Supplies:

- Note cards 3x5 or 4x6 & Binder/Folder for Speech Reviews/Handout
- A SD card with at least 4GB free to keep the videos of your speeches. You will need a Class 4 or higher SDHC or SDXC memory card, which you should be able to find on

Amazon for under \$20. I prefer the brand SanDisk, but there are other brands with good cards.

Policies:

Attendance Policy:

This is a class that requires your regular and engaged attendance. Because of the nature of public speaking and public communication, it is important for you to be in class and prepared and committed to listening, thinking critically, and speaking. You should come prepared every day, meaning having read the assigned reading and prepared for any assignments due. I will be taking attendance daily.

Tardiness:

Due to the nature of this course, tardiness is very disruptive. There will be many days when students are giving formal and informal presentations, and entering the room while they are speaking can be quite unnerving for speakers. Excessive tardiness will negatively impact your grade.

Preparation:

You are responsible for all reading assignments, all material discussed in class, all handouts distributed in class, and all announcements made in class, including schedule changes. We will be writing in class, discussing, and giving presentations during the course of the semester. Students are expected to demonstrate professionalism in all of these activities. This includes being prepared to *answer* questions related to the reading, as well as being prepared to *ask* questions of clarification or about issues of interest, during class.

Late Assignments and Make-up Policy:

Late assignments will not be accepted except in the most-dire of circumstances. You are expected to attend class on the day you have assignments due. The only exceptions to this will be documented cases of extreme illness, death of a family member, or college or legal obligations. You will be expected to contact me within twenty-four hours of the class meeting and should return to class with the documentation. Even with documentation, you are not guaranteed the opportunity to make-up the missed assignment, and if you are, may do so with a grade penalty. If you are not able to make class when an assignment is due, I will request a digital copy be emailed to me before our assigned class meeting time. When you return, you should bring documentation for your absence as well as a hard copy of the assignment. I do not permit make-ups for in-class assignments.

Board of Regents for Higher Education and Connecticut State Colleges and Universities Policy Regarding Sexual Misconduct Reporting, Support Services and Processes Policy:

Public Act No. 14-11: An Act Concerning Sexual Assault, Stalking and Intimate Partner Violence on Campus:

“The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (CSCU) is committed to insuring that each member of every BOR governed college and university community has the opportunity to participate fully in the process of education free from acts of sexual misconduct, intimate partner violence and stalking.”

Title IX Statement of Policy:

“Title IX of the Education Amendments Act of 1972 protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination, including discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. All students are protected by Title IX, regardless of their sex, sexual orientation, gender identity, part or full-time status, disability, race, or national origin, in all aspects of educational programs and activities.”

Please Report Student Incidents to:

Edward A. Derr, Student Diversity and Title IX Coordinator

Admissions Welcome Center * Office A116

574 New London Turnpike, Norwich CT 06360

860.215.9255 * EDerr@trcc.commnet.edu

Disabilities

If you have a disability that may affect your progress in this course, please meet with a Disability Service Provider (DSP) as soon as possible. Accommodations cannot be provided until you provide written authorization from a DSP in the Counseling & Advising Office – Room A119.

College Disabilities Service Provider	
Matt Liscum, Counselor (860) 215-9265 Room A113	<ul style="list-style-type: none">• Learning Disabilities• ADD/ADHD• Autism Spectrum• Mental Health Disabilities
Elizabeth Willcox, Advisor (860) 215-9289 Room A113	<ul style="list-style-type: none">• Medical Disabilities• Mobility Disabilities• Sensory Disability

Digication:

As a student you will maintain an online learning portfolio using a TRCC designed template. Through this electronic tool you can see your own growth in college wide learning. It may even help you to find the major that is a match to you. You can keep this Digication account after graduation too. A Three Rivers General Education Assessment Team will select random works and review them so that we can improve the college experience for all. Your name will not be attached to any of the assessment work. It is private. This tool will also be a “place” where you can connect your learning from the classroom, school and life. Sometimes when you look at all of the work you have done and think about it you learn something else. In Digication you will be able to make other portfolios too. It’s like a file cabinet with the ability to have multiple but separate files. What is exciting about the electronic tool is when you look inside you will see you are developing in new ways! Look at your class outline to see what assignments to post into the TRCC template, you may post your own choices too. Have fun in learning!

Weather Cancellations:

Call 860-215-9000 or go online to: www.trcc.commnet.edu.

Class Cancellation Policy:

In the event that I am not able to attend class, you should find a note posted outside our classroom door. If there is no note but I am not in the classroom, please wait fifteen minutes before concluding that class has been cancelled. In the event of cancellation, I will make every effort to notify you by email ahead of time. For instructions on class cancelation due to inclement weather, please consult your student handbook, which can be accessed online through the TRCC website.

Academic Integrity and Ethics:

Plagiarism will not be tolerated. Any assignment found to be plagiarized or to come from plagiarized material will receive a grade of zero and the student will be reported to the Academic Dean and Student Services Dean where disciplinary action may be taken.

Cell phones:

All cell phones must be place on “vibrate mode” or turned off completely during class (**includes texting**)

Assignments/Grading:

Self/Peer Introduction Speech (1 min)	1 point
Summarize a Magazine article (2-3 minutes)	2 points
Entertaining Speech (4-6 minutes)	5 points
How-To” Speech (4-7 minutes)	10 points

Informative Speech (4-7 minutes) Typed outline in MLA format	20 points
Persuasive Speech (8-10 minutes) <u>Must include:</u> 1. Video of the Persuasive Speech 2. Persuasive Speech slides 3. Persuasive Speech outline 4. Persuasive Speech reflection 5. Audience analysis for the Persuasive Speech	25 points
Impromptu Speeches	2 points
Group Speech/Debate	10 points
Self-analysis/Self-assessment paper	5 points
Evaluations/Class work/participation	10 points
Quizzes	10 points
Total Points	100 points

Major Speech Requirements:

- Outlines must be typed and submitted at the time of your speech
- Major speeches must be on *varied* topics
- At least one speech should require the use of PowerPoint (or another multi-media software platform)
- Use at least four current sources for your Persuasive speech
- If a speech is in progress, please **do not** enter the classroom until the speaker has concluded
- Maintain a positive attitude & **Have fun!**

Grade Scale:

<u>Letter Grade</u>	<u>Point Ranges</u>	<u>Grade Point Value</u>
A	93 - 100	4.000
A-	90 - 92	3.667
B+	87 - 89	3.333
B	83 - 86	3.000
B-	80 - 82	2.667
C+	77 - 79	2.333
C	73 - 76	2.000
C-	70 - 72	1.667
D+	67 - 69	1.333
D	63 - 66	1.000
D-	60 - 62	0.667
F	0 - 59	0.000

Grade Standards:

A: Work is uniformly excellent; meets all criteria for the assignment and exceeds them in quality and execution. Totally free from errors and demonstrates extensive outside preparation.

B: Work is uniformly good; meets virtually all the criteria for the assignment and will do so in a highly competent manner. Predominantly free of errors and demonstrates notable outside preparation.

C: Work is sufficient to fulfill the requirements of the assignment; work generally competent and relatively free from errors; acceptable outside preparation.

D: Work does not fulfill the requirements of the assignment; marked by many errors and little outside preparation.

F: Fails requirements completely and lacks outside preparation.

Sign up for MyCommNet Alert!

MyCommNet Alert is a system that sends text messages and emails to anyone signed up in the event of a campus emergency. Additionally, TRCC sends messages when the college is delayed or closed due to weather.

All students are encouraged to sign up for MyCommNet Alert. A tutorial is available on the Educational Technology and Distance Learning Students page of the web site. This tutorial can be found at:

http://www.trcc.commnet.edu/div_it/educationaltechnology/Tutorials/myCommNetAlert/MIR3.html

Supplemental Materials & Assignments:

There may be supplemental readings/assignments added at the instructor's discretion.