

Contemporary Issues in Criminal Justice

CJS 294
Spring 2006

Three Rivers Community College
Thames Campus
Norwich, Connecticut 06360

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Office: Annex Basement #1

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Office Hours:

M 1:00 to 2:00

W 8:30 to 9:30 & 3:30 to 4:30

F 1:00 to 4:00

Or by appointment (Please email for appointments)

I. **Course Title:** Contemporary Issues in Criminal Justice

II. **Course Information:**

A. CJS K294

B. Location: Thames Campus Room: 232

C. Day/Time: M 9:30 to 12:15 PM

III. **Course Description:**

This course is designed provide students with the opportunity to examine, discuss, and evaluate current issues that affect the criminal justice system. This course is conducted in a seminar style format to inform and engage students regarding the broader social impact of public policy as related to the criminal justice system.

IV. **Course Goals:**

The goal of this course is to give the student an in depth understanding of current social issues and to exercise their intellectual abilities when analyzing ethical issues, public policy issues, and to expose students to facts beyond the rhetoric regarding current hot-button issues.

V. **Instructional Methods:**

A. Lecture

B. Discussion

C. Student Debate

VI. **Required Text:**

Taking Sides: Clashing Views in Criminal Justice, 2007 Ed. ISBN 0-07-282817-X

VII. Disabilities Statement:

If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact the Disabilities Counseling Services at 892-5751. To avoid any delay in the receipt of accommodations, you should contact the counselor as soon as possible. Please note that I cannot provide accommodations based upon disability until I have received an accommodation letter from the Disabilities Counselor. Your cooperation is appreciated.

VIII. Course Outline:

Week #1 - 08-28 Introduction to Course/Instructor & Debate Format

Week #2 - 09-04 No Class

Week #3 - 09-11 Issue #2

Week #4 - 09-18 Issue #3

Week #5 - 09-25 Issue #5

Week #6 - 10-02 Issue #6

Week #7 - 10-09 No Class

Week #8 - 10-16 Issue #7

Week #9 - 10-23 Issue #8

Week #10 -10-30 Issue #9

Week #11 -11-06 Issue #14

Week #12 -11-13 Issue #16

Week #13 -11-20 Issue #17

Week #14 -11-27 Issue #18

Week #15 -12-04 Issue #19

XI. Evaluation Procedures

Your final grade will be determined by a combination of discussion reviews and class participation.

Analysis Report	(10)	50%
<u>Debate (Class) Participation</u>		<u>50%</u>
		100%

The analysis reports will be submitted in a format as provided by the instructor. Students are required to complete 10 of the 13 assignments. The student is required to bring two copies of the report to class. One copy of the report is to be turned in for grading; the other is to be used by the student as a reference during the class debate.

All grades will be posted on Vista. The grades will be expressed in a point value. For example: each analysis report is worth 5 points, a grade of 1,2,3,4, or 5 points will be recorded. The total amount of points earned during the semester will correspond to the grade scale listed below.

X. Final Grade Scale

A	=	94 - 100
A-	=	90 - 93
B+	=	87 - 89
B	=	83 - 86
B-	=	80 - 82
C+	=	77 - 79
C	=	73 - 76
C-	=	70 - 72
D+	=	67 - 69
D	=	63 - 66
D-	=	60 - 62
F	=	00 - 59
W	=	Withdrawal
I	=	Incomplete
P / F	=	Pass / Fail
AU	=	Audit

XI. College Withdrawal Policy

A verbal “drop or withdrawal” from course(s) will be accepted through the 10th week of classes in accordance with the designated withdrawal deadlines. Students will need to provide the following information: full name, address, date of birth, student identification number and social security number, course reference number (CRN), description/subject and instructor’s name, if VA / FA benefits, Verbal drops or verbal withdrawals are processed through the Registrar’s Office and Subase site ONLY.

XII. Instructor’s Attendance Policy

Consistent attendance at class meetings is crucial to success in this course. You are expected to attend all classes in order to receive full benefit from instruction.

As this is a seminar style class it is imperative that students are present for the classroom discussions.

XIII. Academic Dishonesty

Conduct which as its intent or effect the false representation of a student’s academic performance and/or knowingly and intentionally assisting another student to do so in any way constitute academic dishonesty. In the event of academic dishonesty, the College’s policy will be enforced.

XIV. Cellular Phones and Beepers

Students are notified that cellular phones and beepers are allowed in class or in the Learning Resource Center only if they are turned off or turned to a silent mode. Under no circumstances are phones to be answered in class. When there are extenuating circumstances that require that a student be available by phone or beeper, the student should speak to the instructor prior to class so that together they can arrive at an agreement.