

Fall 2017
30327

CJSK201 Criminology

Fall 2017
Tuesday Thursday 11:00 – 12:15
D210

Tricia Sauter

Office Hours: Monday/Wednesday 12:30- 2:30

Tuesday/ Thursday 12:30- 1:30

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Heidt, J., & Wheeldon, J., (2015) Introducing criminological thinking
California: Sage Publications

All students must have **college email** and internet access

Course Description
CJSK201
3 credit hours
Criminology

This course will investigate the relationship between crime and contemporary society. Emphasis will be placed on sociological, psychological and physiological and biosocial explanations for criminal behavior. The course will review and apply social science research methods, examine the historical development of the science of criminology and analyses both the formal and informal means of social control.

Goals and Objectives

To analyze and understand diverse social, political, historical and cultural institutions and trends and their impact on the mechanisms of social control

- Identify the interrelationships between social, political historical and cultural institutions
- Examine the effect of historical events and trends on social political and cultural institutions and definitions of deviance

To understand and convey ideas with Criminology using reading writing speaking and listening

- To comprehend and evaluate written passages
- To write clearly
- To speak clearly
- To understand lectures, arguments and other speech

To use numerical information, logic and mathematical tools to solve problems in everyday life

- To carry out basic computations and use formulae to estimate and check solutions to problems and evaluate reasonableness of results
- To identify, extract and interpret numerical information from varied sources
- To formulate and manipulate representations (or models) of an idea, situation or relationship
- To accurately identify sources of error and/or uncertainty in numerical data assembled in a variety of forms (e.g. graphs, charts, summary statistics, etc.) and to draw appropriate inferences using an understanding of this error and/or uncertainty

To analyze and evaluate argumentation and persuasion to evaluate, improve refine and refute it.

- Acquire and analyze information to determine its quality and utility
- Recognize parallels between and among disciplines and apply knowledge, skills or abilities learned in one discipline to another
- Summarize, analyze and evaluate argumentation and persuasion
- Use inductive and deductive thought processes.

Apply ethical concepts to an ethical question and state the objective, assumptions and implications of different ethical concepts

Articulate the relationship between demonstrating collaborative learning skills and professionalism within Criminal Justice Professions.

- Demonstrate the ability to collaborate with diverse groups in a variety of settings.
- Engage collaboratively with peers in the classroom setting to meet a shared goal.
- Analyze the effectiveness of the collaborative endeavor

Students are responsible for all assignments, work, notes and handouts missed during an absence.

8/29	Syllabus Distribution and review of expectations	
8/31	Deviance	
9/5	Deviance	
9/7	Deviance	
9/12	Distribute Data Points	
9/14	Bring Data to class for compilation	
9/19	Identify patterns within the data – group project	
9/21	Crime Mapping project explained.....	Submit Crime Pattern DATA descriptions
9/26	Groups form and project begins	
9/28	Work on Computer/Data gathering together as a class.	
10/3	Criminology and Theory: Chapters 5-8	Mini research Assignment Explained
10/5	Theory Continued	Theory Oral Presentation explained
10/10	Theory...	
10/12	Group Presentation on Theoretical Perspectives	EXAM DISTRIBUTED
10/17	NO CLASS READING DAY	
10/19	Group presentations on theoretical perspectives	
10/24	Group presentations on theoretical perspectives	
1026	Group presentations on theoretical perspectives	Mini Research PAPER DUE
10/31	Class input on draft work on CMP	
11/2	Class input on draft work on CMP	EXAM DUE
11/7	Criminology and Public Policy: Chapters 12-15	
11/9	Public Policy Case Studies	
11/14	Conferences on CMP	
11/16	Conferences on CMP	
11/21	Conferences on CMP	
11/28	Conferences on CMP	
11/30	Meet in Class	
12/5	Proof and edit	
12/7	Presentations	
12/12	Presentation	
12/13	Presentations	SUBMIT CMP PROJECT

Instructor reserves the right to modify the syllabus.

Course Requirements:

Written work:

All written work **MUST** be word processed/double spaced/Gothic 11 or 12 font with correct margins. All submissions must have a cover page, **internal citations and a complete and properly formatted work cited page consistent with APA guidelines**. Unless a source provides historical information or is theoretical in nature all sources must be within the five-seven year window.

All written work will be graded for **content, format, appropriate vocabulary and grammar**. **If you experience difficulty with any of the above skills please avail yourself to the tutoring or writing centers.**

2. Mapping Project: 30% Details discussed in class
Binder = **20%**; Peer Review = **15%** Oral Presentations = **15%**

3. Oral Presentations on Theory: 10% **Rubric will be distributed in class**

4. Mini Research: 15% **INDIVIDUAL WORK!!!**

Students will explore one area of victimology and produce a five (5) page research document. A minimum of three (3) credible sources are required. Rubric will be distributed.

5. Examination: 15%
To cover section on Theory: Take home from text...no exam will be graded without student ID number inserted as directed.

6. Data Patterns on Class Crime Stats 10%

No late papers will be accepted for any reason:

If you anticipate that you will be able to submit in class, you are to email the document on the day it is due and no later than the end of the class period. You will bring a hard copy to class. You may also drop the paper off early in the faculty mailroom or slide the assignment under my door.

Institutional and course policy statements:

Disabilities Statement:

Students with disabilities are guaranteed reasonable accommodation under the provision of the ADA of 1992. Disclosure of a disability must be voluntary. In instances where students have disabilities that are not discernable, valid and reliable documentation to verify eligibility for accommodation is required and must be submitted to the Student Development offices of Student Services. Please call 383-5217 for more information or to schedule a confidential meeting with one of our disability service providers.

Final Grade Scale

A	=	94 - 100
A-	=	90 - 93
B+	=	87 - 89
B	=	83 - 86
B-	=	80 - 82
C+	=	77 - 79
C	=	73 - 76
C-	=	70 - 72
D+	=	67 - 69
D	=	63 - 66
D-	=	60 - 62
F	=	00 - 59
W	=	Withdrawal
I	=	Incomplete
P / F	=	Pass / Fail

College Withdrawal Policy

Withdrawal

An administrative transcript notation used to indicate that a student is withdrawn from a course in accordance with the procedures prescribed by the College. The deadline for Withdrawal Fall 2017 semester is **December 11, 2017**. Please speak with instructor prior to withdrawal.

Instructor's Attendance Policy

Consistent attendance at class meetings is **crucial** to success in this course. You are expected to attend all classes in order to receive full benefit from instruction.

Gratuitous cutting is strongly discouraged. You are permitted to miss up to six hours (two 3-hour classes) of class time for illness or personal business. **Students having attendance problems should speak with the instructor.**

ZERO TOLERANCE FOR ANY FORM OF ACADEMIC DISHONESTY

It is YOUR responsibility to know and apply APA guidelines and avoid plagiarism

Academic Dishonesty

Definitions of Academic Dishonesty

General Definition

(Student Discipline Policy, section 2:10, Board of Trustees of Connecticut Community Colleges)
Academic Dishonesty shall in general mean conduct which has as its intent or effect the false representation of a student's academic performance, including but not limited to (a) cheating on an examination, (b) collaborating with others in work to be presented, contrary to the stated rules of the course, (c) plagiarizing, including the submission of others' ideas or papers (whether purchased, borrowed, or otherwise obtained) as one's own, (d) stealing or having unauthorized access to examination or course materials, (e) falsifying records of laboratory or other data, (f) submitting, if contrary to the rules of a course, work previously presented in another course, and (g) knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

Academic Dishonesty in a Service Learning, Practicum, Internship, Co-operative, or Fieldwork environment

Conduct in community settings entered by a student as part of coursework must be equally

characterized by integrity and honesty. Dishonest conduct proscribed under this policy includes but is not limited to (a) making false statements to community partners about the student's skills, credentials and accomplishments, (b) making false statements to community partners or the instructor about progress in the work the student has agreed to do in the community, including supplying false documentation of work, (c) failing to abide by the rules and policies of the community partners that the student agreed to accept as a condition of entrance into the community setting, (d) failing to return materials belonging to the community partner or instructor (e) violating the ethical principles common to professional researchers, including violation of confidentiality or anonymity agreements with research subjects, deceiving or harming research subjects, or coercing participation in research

BOARD OF REGENTS FOR HIGHTER EDUCATION AND CONNECTICUT STATE COLLEGES AND UNIVERSITIES POLICY REGARDING SEXUAL MISCONDUCT REPORTING, SUPPORT SERVICES AND PROCESSES POLICY

Statement of Policy for Public Act No. 14-11: An Act Concerning Sexual Assault, Stalking and Intimate Partner Violence on Campus:

“The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (CSCU) is committed to insuring that each member of every BOR governed college and university community has the opportunity to participate fully in the process of education free from acts of sexual misconduct, intimate partner violence and stalking. It is the intent of the BOR and each of its colleges or universities to provide safety, privacy and support to victims of sexual misconduct and intimate partner violence.”

UNITED STATES DEPARTMENT OF EDUCATION AND OFFICE OF CIVIL RIGHTS TITLE IX STATEMENT OF POLICY:

“Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination based on sex in education programs and activities in federally funded schools at all levels. If any part of a school district or college receives any Federal funds for any purpose, all of the operations of the district or college are covered by Title IX.

Title IX protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination, including discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. All students (as well as other persons) at recipient institutions are protected by Title IX – regardless of their sex, sexual orientation, gender identity, part-or full-time status, disability, race, or national origin-in all aspects of a recipient's educational programs and activities.”

If any student experiences sexual misconduct or harassment, and/or racial or ethnic discrimination on Three Rivers Community College Campus, or fears for their safety from a

threat while on campus, please contact Edward A. Derr, the Diversity Officer and Title IX Coordinator:

Emailing this professor requires the use of appropriate formality and language. Please use Standard English in all emails, take the time to check spelling and grammar and be sure your salutation is appropriate. I will respond during office hours. I am not available through email on Fridays, Saturdays or Sundays. I will not respond during holidays or vacations.

Email and telephone communications will be returned Monday thru Thursday only. Plan accordingly.

Cellular Phones and Beepers

Students are notified that cellular phones and beepers are allowed in class or in the Learning Resource Center only if they are turned off or turned to a silent mode. Under no circumstances are phones to be answered in class. When there are extenuating circumstances that require that a student be available by phone or beeper, the student should speak to the instructor prior to class so that together they can arrive at an agreement.

Early warning notification:

Students experiencing academic difficulty and/or chronic absenteeism will be notified of their class standing.