

Perspectives in Criminal Justice

CJS 107
Fall 2006

Three Rivers Community College
Mohegan Campus
Norwich, Connecticut 06360

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Office: Annex #10

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Office Hours: M 1:00 pm to 2:00 pm

W 9:30 am to 9:30 am and 3:30 pm to 4:30 pm

F 1:00 to 4:00

Or by appointment (Please email for appointments)

I. **Course Title:** Perspectives in Criminal Justice

II. **Course Information:**

A. CJS K107

B. Room Number: 105

C. Day/Time: M/W 2:00 to 3:20 PM

III. **Course Description:**

This course is designed to provide skill development while focusing on topics germane to the criminal justice system. Students will explore learning styles, enhanced their reading skills, and develop college level writing abilities in an arena which concentrates on exposing them to historical perspectives and contemporary issues within the areas of law enforcement, the court system, and corrections.

IV. **Course Goals:**

A. Engage in a partnership with faculty to determine academic strengths and weaknesses and develop skills necessary to succeed in higher education.

B. Engage in college level reading, writing, and oration.

C. Discover and utilize services available outside of the classroom, such as the Learning Resource Center, Writing Center, etc.

D. Utilize the Criminal Justice discipline to enhance critical thinking skills.

E. Explore career opportunities in Criminal Justice.

V. **Instructional Methods:**

A. Lecture

B. Discussion

C. Small Group Work

VI. Required Text:

Opposing Viewpoints - Criminal Justice, ISBN 0-7377-1678-9, 2003 Ed.
Ten Steps to Advancing College Reading Skills, ISBN 1-59194-023-0, 4th Ed.

VII. Disabilities Statement:

If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact the Disabilities Counseling Services at 892-5751.

To avoid any delay in the receipt of accommodations, you should contact the counselor as soon as possible.

Please note that I cannot provide accommodations based upon disability until I have received an accommodation letter from the Disabilities Counselor. Your cooperation is appreciated.

VIII. Course Outline:

Section #1 – Reading Skills, Logical Thinking, Academic Discussions

Section #2 – Outlining Articles, Reaction Papers, Oral Presentations

Section #3 – Research, Academic Formats, Final Paper

The lengths of the sections listed above will be determined upon the needs of the class but each should be approximately five weeks long.

No class on:

09-04-05 - Labor Day

11-22-05 - Unless make-up day required

IX. Evaluation Procedures

Your final grade will be determined by a combination of exams, a short paper, and class participation.

Reaction Papers (5)	50%	(10 points each)
Final Paper	25%	
Oral Presentation	15%	
<u>Class Participation</u>	<u>10%</u>	
	100%	

The paper will be a mini-research paper based upon the student's research into the criminal justice career of their choice. This choice must be approved by the instructor. The paper will be at least 5 but no more than 7 pages long.

The paper will be in APA style and will be written in Times New Roman 12 point type with standard margins. Failure to use the APA format will result in a 25 point penalty. The paper will include a cover page that notes the title of the paper and all the relevant course and student information. There must be at least three cited sources listed in the bibliography, one of which must be from an academic journal.

All work that is turned in for a grade must be typed except reaction papers, as they will be completed in class.

All grades will be posted on Vista. The grades will be expressed in a point value. For example: the final paper is worth 25 points, a grade of between 0 and 25 points will be recorded. The total amount of points earned during the semester will correspond to the grade scale listed below.

X. **Final Grade Scale**

A	=	94 - 100
A-	=	90 - 93
B+	=	87 - 89
B	=	83 - 86
B-	=	80 - 82
C+	=	77 - 79
C	=	73 - 76
C-	=	70 - 72
D+	=	67 - 69
D	=	63 - 66
D-	=	60 - 62
F	=	00 - 59

W	=	Withdrawal
I	=	Incomplete
P / F	=	Pass / Fail
AU	=	Audit

XI. College Withdrawal Policy

A verbal “drop or withdrawal” from course(s) will be accepted through the 10th week of classes in accordance with the designated withdrawal deadlines. Students will need to provide the following information: full name, address, date of birth, student identification number and social security number, course reference number (CRN), description/subject and instructor’s name, if VA / FA benefits, Verbal drops or verbal withdrawals are processed through the Registrar’s Office and Subase site ONLY.

XII. Instructor’s Attendance Policy

Consistent attendance at class meetings is crucial to success in this course. You are expected to attend all classes in order to receive full benefit from instruction.

XIII. Academic Dishonesty

Conduct which as its intent or effect the false representation of a student’s academic performance and/or knowingly and intentionally assisting another student to do so in any way constitute academic dishonesty. In the event of academic dishonesty, the College’s policy will be enforced.

XIV. Cellular Phones and Beepers

Students are notified that cellular phones and beepers are allowed in class or in the Learning Resource Center only if they are turned off or turned to a silent mode. Under no circumstances are phones to be answered in class. When there are extenuating circumstances that require that a student be available by phone or beeper, the student should speak to the instructor prior to class so that together they can arrive at an agreement.

XV. Early Warning Policy

Students experiencing academic difficulty and/or chronic absenteeism will be notified of their class standing.