THREE RIVERS COMMUNITY COLLEGE PRINCIPALS OF ENV SCIENCE/ENVIRONMENTAL STUDIES - BIO K180 CRN 31023 FALL 2017 **T&Th**PROPOSED SCHEDULE

Text: Environmental Science 13TH Edition. Authors: Richard T. Wright and Dorothy F. Boorse.

Instructor: Diba Khan-Bureau, Office: C264

Tuesday and Thursday 9:30 AM-10:45 AM, Room D102

School phone (860) 215-9443

E-Mail dkhan-bureau@trcc.commnet.edu

You can visit Blackboard for the course outline and other instructional material.

This is a basic course in environmental studies that introduces ecological principles and a global perspective on environmental problems such as deforestation, global climate change, droughts, floods, soil erosion, loss of biodiversity, and pollutants. It describes, in detail, the study of the biological and physical aspects of the environment and related issues, highlighting sound science, sustainability, and stewardship. Additionally, this course emphasizes a global and cross-cultural perspective on issues pertaining to environmental science, including discussions on human population expansion, environmental racism, socioeconomic stratification, global stewardship, social modernization, and establishing a framework for a sustainable future. We will be talking about environmental politics!

DIGICATION Requirements:

All students are required to maintain an online learning portfolio in Digication that uses the college template. Through this electronic tool students will have the opportunity to monitor their own growth in college-wide learning. The student will keep his/her learning portfolio and may continue to use the Digication account after graduation. A Three Rivers General Education Assessment Team will select and review random works to improve the college experience for all. Student work reviewed for assessment purposes will not include names and all student work will remain private and anonymous for college improvement purposes. Students will have the ability to integrate learning from the classroom, college, and life in general, which will provide additional learning opportunities. If desired, students will have the option to create multiple portfolios. Visit TRCC website go to Learning Resources and then scroll down to ePortfolio to learn more about this

One Saturday (TBD) in Oct we will do the Rapid Bioassessment in Salem, Lyme, East Haddam!! Counts as a quiz.

- READING MATERIAL WILL BE FROM ENV SCI TEXTBOOK AND SUPPLEMENTAL MATERIAL.
- QUIZZES WILL BE BASED ON LECTURE, READING MATERIAL, AND VIDEOS.
- REGULAR ATTENDANCE AND CLASS PARTICIPATION IS EXPECTED OF EACH STUDENT.
- EXTRA CREDIT MAY BE OFFERED AS AN OPTION.
- SOME FIELD WORK REQUIRED DATES TBD.

Week	Торіс	Chapter Reading/HW
		Essay due Every Week
1	Introductions	Read for next week 1, 2, 3
Aug 29 & 31	1) Sustainability, Stewardship, and Sound Science	Chose 1 chapter for Essay
	Video	
2	2)Economics, Politics, and Public Policy	Read for next week 4, 5
Sept 5 & 7	3)Basic Needs of Living Things	Essay assign. 2
3	4) Populations and Communitites	Read for NW 6, 7
Sept 12 & 14	5) Ecosystems: Energy, Patterns, Disturbance	Essay assign. 3
•		·
4	6) Wild Species: Biodiversity & Protection	Read for NW 8, 9
Sept 19 & 21	7) The Use and Restoration of Ecosystems	Essay 4
	,	·
5	Wetlands Supplementary	Read for NW 10
Sept 26 & 28	8) The Human Population	Supplementary
~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~) 1 1	Essay 5
6	9) Population and Development	Read for NW 20
Oct 3 & 5) I opulation and Development	Essay 6
7	10) Water: Hydrologic Cycle	Read for NW
,	20)Water Pollution and Prevention	11, 12
Oct 10 & 12	20) Water I offution and I revention	Essay 7
8	CT Forests, supplementary presentation	Supplementary
	CT Forests, supplementary presentation 11) Soil & Soil Ecosystems	Read for NW
Oct 17 & 19	12)The Production and Distribution of Food	
	12) The Froduction and Distribution of Food	14, 16
0	14)E E E E I E I.	Essay 8
9	14)Energy From Fossil Fuels	Read for NW 17
Oct 24 & 26	16)Renewable Energy	Essay 9
10	17)Environmental Health	Read for NW
Oct 31	17)Environmental Health	
	Start Library Research work for Group Presentation	18, 19
Nov 2	10) (1 1 1 (1) 4 (1)	Essay 10
11	18) Global Climate Change	Read for NW 20
Nov 7 & 9	19) The Atmosphere: Pollution	Essay 11
12	XV.1 /DI A. XV. D. 41	D 16 NWY 21
12 N 14 8 16	Video: The Air We Breathe	Read for NW 21
Nov 14 & 16	20) Provide an Outline of Presentation	
12	22) Sustainable Commenting	
13 Nov. 21 P. 22	22) Sustainable Communities	
Nov 21 & 23	Complete discussions on chapters and other pertinent	
	issues	
	NO CLASS on the 23rd	
14	Group Presentations: Hand in Presentations	
Nov 28 & 30	Final – take home handed out	
	Homework Assignments & presentations uploaded on	
	ePORTFOLIO!	
15	Finish Group Presentations: Hand in Presentations	FINAL DUE
Dec 5 & 7	Finals are due on Digication and provide a hard copy!	
Dec 5 & 7	Finals are due on Digication and provide a hard copy!	

Course Outcomes:

- 1. Understand the natural environment and its relationships with human activities.
- 2. Characterize and analyze human impacts on the environment.
- 3. Integrate facts, concepts, and methods from multiple disciplines and apply to environmental problems.
- 4. Acquire practical skills for scientific problem-solving, including field instrumentation and equipment and computer applications.
- 5. Evaluate strategies, technologies, and methods for sustainable management of environmental systems and for the remediation or restoration of degraded environments.

The Library Research Work and Group Presentations are mandatory for a passing grade.

PLEASE NO CELL PHONE USAUGE WHILE IN CLASS. No devices including laptops allowed unless with a Medical Doctors note.

Withdrawal: http://www.trcc.commnet.edu/Div academics/Admin/calendar.shtml

Please ensure that you are familiar with and follow the student's handbook regarding attendance, plagiarism, student behavior and the like. This information can be found at: http://www.trcc.commnet.edu/Gen_Info/PolicyLinks.htm

<u>Incomplete</u>: An incomplete must be finished within 60 days of the last day of the semester.

<u>Disabilities</u>: If you have a disability that may affect your class performance please come see me as soon as possible.

No quiz makeup without prior approval.	