



SYLLABUS

American Sign Language II

ASL* K102-T1

Fall 2017 (8/29/17-12/14/17)

Tuesdays/Thursdays 6:30-7:45 PM; Room D228

Instructor: Nate Wheeler, M.S.

Department: Humanities

Office Hours: prior to class (5:45-6:20 PM) or by appointment
(see end of syllabus for contact information)

3.0 Credits

ASL* K102-T1 AMERICAN SIGN LANGUAGE II

- This course is a continuation of the study of American Sign Language, the language used by the Deaf Community in the United States. ASL II is an interactive course which focuses on expanding the student's ability to communicate in American Sign Language through classroom instruction and participation as well as out of class readings, practice, and required visitations. The instructional approach will be holistic ~ exploring all aspects of the language - mechanics, culture, environmental concerns, and interpreting.

GOALS & OBJECTIVES

Upon successful completion of ASL II, students will be competent ~ receptively and expressively ~ in the following areas:

- Demonstrate the ability to select, produce, and use appropriate sign vocabulary for clear and accurate communication.
- Apply the appropriate grammar and syntax by using facial expression and body language to communicate in sign language effectively.
- Further develop understanding of Deaf culture, differences between Deaf and Hearing cultures, and insight of the experiences of being deaf when communicating in a hearing world.

COURSE RESOURCES:

- **Master ASL! level one** by Jason E. Zinza (Required)* ISBN #: 1-881133-20-6

Syllabus: ASL II ~ Fall 2017 (N.Wheeler)

- **MASTER ASL! FINGERSPELLING, NUMBERS, AND GLOSSING** by Jason E. Zinza (Required)*
ISBN#: 978-1-881133-21-6
- Supplemental materials will be provided by the instructor
- Videos and supplementary materials used in class.
- ASL chart (available in TRCC Bookstore) ~ recommended

* This semester, we will do Units 4-6 in **Master ASL! level one** by Jason E. Zinza. In addition, we will use **MASTER ASL! FINGERSPELLING, NUMBERS, AND GLOSSING** by Jason E. Zinza. As with the main text, we will do Units 4-6 Fingerspelling, Units 4-6 Numbers, and Units 4-6 Glossing. This follows the same sequence as UCONN's Sign Language program.

Valuable resources:

*The DVD which accompanies your textbook!

www.aslpro.com

www.lifeprint.com

www.signingsavvy.com

<http://aslbrowser.commtechlab.msu.edu/browser.htm>

<http://www.handspeak.com>

PROCEDURE:

1. Classroom instruction of language component.
2. Modeling of target language.
3. Practice using target language in and outside of class.
4. Interaction with native users of target language.
5. In-class discussions, activities and presentations.
6. Off campus activities with written responses/papers.
7. Quizzes & Exams
8. Homework Assignments

REQUIREMENTS:

- HAVE FUN! Of course since this is Level II, you already know this is a great language to learn!
- Participate.
- Be prepared to learn.
- Complete all assignments ~ they are given to support your learning. All assignments and their due dates are in the agenda. Written assignments may be handed in early but if late will receive a zero.
- Last page of syllabus (acknowledgement and receipt of syllabus) has been signed and given to Nate by the end of the first class meeting) NOTE: This counts as your first quiz grade; not signing = a zero (0).

METHOD OF EVALUATION

Students gain proficiency / mastery at different rates. Each student is capable of achieving proficiency / mastery in ASL and will be given every opportunity to do so. All assessments are weighted and cumulative (based on 100 points). All grades will be posted in **BlackBoard** (*Grade Center*) per each assessment. There will be a running total so you'll know exactly what your grade is at any time. Grades will be entered within one week of an assignment's due date.

94 -100	A		Participation/Attendance	10%
90 - 93	A-		Quizzes	5%
87 – 89	B+		Outside Visits to Deaf Functions	15%
84 – 86	B		Midterm (10%)/Final ~ 2 Parts (20%)	30%
80 - 83	B-		Postings	15%
77 – 79	C+		Essay	5%
74 – 76	C		Presentation	15%
70 – 73	C-		Homework	5%
67 – 69	D+		Total	100%
64 - 67	D			
60 – 63	D-			
0 – 59	F			

- **Classroom Participation – 10%**

In order to learn American Sign Language, one MUST participate in using it. Attendance will be recorded. We recognize that there are extenuating circumstances where one must miss a class. Please notify both of us in advance of class if you are going to be absent. (See our contact information on the last page of the syllabus.) You will be allowed one (1) “free” absence that will not impact your grade. Additional absences will be recorded as a zero (0). Leaving class early by 15 minutes (or more) or arriving late by 15 minutes (or more) will result in a lowered participation grade for that class. Class participation will be graded on 100 points at every class meeting as follows: Preparation (this includes all homework/assignment completion), Timeliness, Class Interaction, Focus*, Responses/Volunteerism.* If you are using your cell phone or the like, you will lose participation points and may be asked to leave the classroom.

- **Exams – [Midterm](#) 10% / [Final](#) 20% (2 Parts)**

There will be two exams. The midterm will be small group ‘Lesson’ which will include the evaluation of expressive/receptive skills as well as a written component (See Midterm Exam ‘Lesson’ [Planning Sheet](#)). There is also a mandatory [Bonus](#) for the Midterm.

The final is in two parts: the first half of the final requires students to research a famous Deaf person and come to a ‘meet and greet’ as that person. This research will be shared with the class in a meet and greet style signing night (details on the assignment page). **NO TIME EXTENSIONS for [Part 1](#)**. There will be **no make-up for the interactive portion of the final ([Part 2](#))**. The midterm must be made up within one week unless we have certification of hospitalization for you or a member of your family or a death in the immediate family. The second half of the exam is a Signing Dinner with members of the Deaf Community. There will be no make-up for the interactive portion of the final (Part 2).

- **Quizzes – 5% (6 quizzes - dates on assignment page)**

Quizzes will be used to assess your progress and to show you where you need to focus your energy. There will be 6 quizzes (*lowest grade will be dropped; Q1 cannot/will not be dropped*). You are signing for your classmates unless otherwise noted.

- **Postings– 15% (Due: Last posting no later than class before final)**

- **Presentations– 15%**

Each student will be required to sign for a minimum of 3 minute/maximum of 5 minutes on a topic of their choosing. This may be done alone or with a partner. (See Nate for partner times.) There must be a visual associated with the presentation ~ not having a visual will result in the lowering of your presentation grade by two (1) full letter grade. (If the signed presentation was worthy of an A but there was no visual the presentation will receive a B.) Failure to adhere to the minimum time requirement will result in a presentation grade of zero (0). All must be prepared to present on 12/5.

- **Essay ([Article Link](#))– 5% (See Digication)**

- **Digication ~ All students are required to maintain an online learning portfolio in Digication that uses the college template.**

As a student you will maintain an online learning portfolio using a college-designed template in Digication. Through this electronic tool you will have the opportunity to monitor your own growth in college-wide learning. It may even help you determine a major that is best suited to you. You will be able to keep and maintain your learning portfolio after graduation. A Three Rivers General Education Assessment Team will select and review random works to improve the college experience for all. If your work is selected and reviewed for assessment purposes, it will remain anonymous and private. Digication provides a “place” where you will connect your learning from the classroom, college, and life in general. Sometimes when you review all of the work you have done and think about it, you end up learning something different and perhaps unexpected. Please review your course outlines to determine what assignments* to upload into the TRCC Digication template and please post your own choices, as well. Have fun in learning!

* ASL II Recommendation: Upload your Essay

The Learning Portfolio (Digication)

Login Address: <https://digication.ct.edu>

How-to Documents, Tutorials & Animations

Login to Digication [Document](#) (2 pp) [Show Me](#) (:21)

Starting Portfolio with College Template [Document](#) (4 pp) [Show Me](#) (1:17)

Complete Gen Ed Instructions for Digication [Document](#) (17 pp)

Text Only [Document](#) (2 pp)

Steps to Create and Submit Your Portfolio

1. Upload Your Assignment to the Portfolio Document (pp) [Show Me](#) (1:30)

2. Create a General Education Portfolio [Document](#) (2 pp)

3. Upload Your Assignment to Your General Education e-Portfolio [Document](#) (4 pp)

4. Submit Your e-Portfolio for Review [Document](#) (5 pp)

5. Verify Your Submission [Document](#) (3 pp)

- **Outside Visits to Deaf Functions (with papers –15%)**

- **Homework - 5%**

All assignments are posted in more than one location in the syllabus. Your ‘ungraded’ homework (reading the text, practice activities) will be part of the your class participation grade. There will be five graded homework assignments that will be either from your text or workbook (**Master ASL! level 1**

or **MASTER ASL! FINGERSPELLING, NUMBERS, AND GLOSSING**). Graded homework will be listed as HW 1, HW 2, etc.

MAKE UP WORK:

1. All assignments are due on or before the date posted ~ **no time extensions**.
2. Missed quizzes need to be scheduled with Nate and made up within one week. Any quiz that is not made up will receive a grade of 0. It is the responsibility of the student to make the arrangements.
3. Missed in-class activities cannot be made up due to the nature of the activities.
4. There is no make-up for the final exam; the midterm must be made up within one week.
5. This course does not offer extra credit work. A bonus question is offered on the midterm. (Anyone taking a makeup midterm will not receive the bonus question.)

MISCELLANEOUS EXPECTATIONS AND INFORMATION:

Class begins promptly at the scheduled time and procedures will not be delayed to accommodate late comers. Consistent practice using sign is of utmost importance if students are to master the language. Therefore, students will be expected to spend time outside of class practicing the language of native signers which students will find helpful to view. Any public library will have or be able to get through inter-library loan videos and books on ASL. You will also be notified of any events where you can have the opportunity to use your new language skills.

EARLY WARNING:

If you are having ANY difficulty, for any reason, please see me as early as possible to discuss ways of assisting you to be successful in this class.

CANCELLATION (by Instructor): If I need to cancel a class (highly unlikely), I will contact each student via email or text. Unless the college cancels classes (ie due to weather), expect to meet for class. In the event of a college closing, we will post the makeup assignment on Blackboard.

WEATHER CLOSINGS (as found in the Student Handbook)

"Weather Related 860.886.0177 – Press 1 for College Closing Announcement WWW.TRCC.COMMNET.EDU – Announcement posted on main page

Cancellation of classes due to weather will be available by 6:30am for daytime classes and by 3pm for evening classes starting at 5pm or later. If the off-campus site cancels day and evening services, then classes at that site will not be held...Students can also enroll in the myCommNet Alert system, a notification system that delivers information in the event of an emergency through text messaging over cellular phones, including campus-related health or safety situations and weather-related class cancellations."

WITHDRAWAL FROM CLASS:

Students may drop courses up to the final drop date as specified in the academic calendar. Please refer to the **academic calendar** and to page 9 of this syllabus for specific dates. Failure to officially drop the course will result in a grade of F which will be reflected on the transcript.

DISABILITIES STATEMENT:

This course complies with the guidelines set forth under the ADA. Should you need assistance and/or accommodations please privately notify me and provide me with the necessary paperwork during the first two classes. We are unable to make accommodations without the official documentation from one of the college's Disability Service Providers. As outlined in the **Student Handbook**: "Students with disabilities who wish to request academic adjustments or other assistance are encouraged to submit a Disability Self-Disclosure Form, provide disability documentation, and meet with the appropriate Disabilities Service Provider to discuss individual needs. When possible, this process should be completed well before classes begin. Please contact the Counseling and Advising Office for more information."

PLAGIARISM:

In order to support the process of promoting academic integrity at Three Rivers, any student who plagiarizes work from an outside source or from another student in the class will receive a failing grade for the assignment. We will also follow the process, which is outlined in the Student handbook for anyone who is suspected of Academic dishonesty.

ACADEMIC INTEGRITY (as found in the Student Handbook)

"The effective operation of any organization is dependent on the honesty and goodwill of its members. In an organization devoted to the pursuit of knowledge, acting with integrity is essential to effective teaching and learning. Furthermore, academic dishonesty erodes the legitimacy of every degree awarded by the College. To emphasize the importance of academic integrity, Three Rivers Community College adheres to the following policy in addition to the Student Discipline Policy, sections 2:10 and 3:1-10, as provided by the Board of Trustees of Connecticut Community Colleges. Since collaboration is central to the learning community, Three Rivers wishes to emphasize that this policy is not intended to discourage collaboration when appropriate, approved, and disclosed.

General Definition of Academic Dishonesty

Academic Dishonesty shall in general mean conduct which has as its intent or effect the false representation of a student's academic performance, including but not limited to (a) cheating on an examination, (b) collaborating with others in work to be presented, contrary to the stated College Policies rules of the course, (c) plagiarizing, including the submission of others' ideas or papers (whether purchased, borrowed, or otherwise obtained) as one's own, (d) stealing or having unauthorized access to examination or course materials, (e) falsifying records of laboratory or other data, (f) submitting, if contrary to the rules of a course, work previously presented in another course, and (g) knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

Academic integrity is essential to a useful education. Failure to act with academic integrity severely limits a person's ability to succeed in the classroom and beyond. Furthermore, academic dishonesty erodes the legitimacy of every degree awarded by the College. In this class and in the course of your academic career, present only your own best work; clearly document the sources of the material you use from others; and act at all times with honor."

Board of Regents for Higher Education and Connecticut State Colleges and Universities Policy Regarding Sexual Misconduct Reporting, Support Services and Processes Policy:

Public Act No. 14-11: An Act Concerning Sexual Assault, Stalking and Intimate Partner Violence on Campus:

"The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (CSCU) is committed to insuring that each member of every BOR governed college and university community has the opportunity to participate fully in the process of education free from acts of sexual misconduct, intimate partner violence and stalking."

Title IX Statement of Policy:

"Title IX of the Education Amendments Act of 1972 protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination, including discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. All students are protected by Title IX, regardless of their sex, sexual orientation, gender identity, part or full-time status, disability, race, or national origin, in all aspects of educational programs and activities."

Please Report Student Incidents to: Edward A. Derr, Student Diversity and Title IX Coordinator

Admissions Welcome Center * Office A116

[574 New London Turnpike, Norwich CT 06360](#)

860.215.9255 * EDerr@trcc.commnet.edu

Class Calendar: Fall 2017

DUE DATE	LESSON	Quiz	Essay	Postings (Due Tuesdays)	Presentations	Deaf Events Papers	Homework Assignments (Due Thursdays)
Aug. 29 & 31 Week 1	Intro and Review	Q1					
Sept. 5 & 7 Week 2	Unit 4	Q2		Yes			
Sept. 12 & 14 Week 3	Unit 4			Yes			HW 1
Sept. 19 & 21 Week 4	Deaf Event			Yes			HW 2
Sept. 26 & 28 Week 5	Unit 4			Yes			
Oct. 3 & 5 Week 6	Start Unit 5	Q3		Yes			HW 3
Oct. 10 & 12 Week 7	Unit 5		Yes	Yes			
Oct. 17 & 19 Week 8	Unit 5 and time to work on the Midterm Exam "Lesson"	Q4		Yes			HW 4
Oct. 24 & 26 Week 9	Midterm ~ Mini Lessons			Yes			
Oct. 31 & Nov 2 Week 10	Start Unit 6			Yes			
Nov. 7 & 9 Week 11	Unit 6	Q5		Yes			HW 5
Nov. 14 & 16 Week 12	Deaf Awareness Panel	Q6					
Nov. 28 & 30 Week 13	Final Part 1: Famous Deaf Person			Yes			
Dec. 5 & 7 Week 14	Presentations				Yes	Yes	
Dec. 12 & 14 Week 15	Final Part 2						

Important Dates:

- **Tuesday, Aug. 29** Classes begin; add/drop begins; First day ASL II
- **Friday, Sept. 1 (in person)** Last day for registered students to add classes
Monday, Sept. 4 (online)
- **Monday, Sept. 11** Last day to drop classes & partial tuition refund for 15 week classes
- **Monday, Sept. 11** Constitution Day ~ Classes in session
- **Monday, Sept. 18** Professional Day ~ Classes in session
- **Tuesday, Sept. 26** Last day to select Audit Option
- **Tuesday, Oct. 17** Reading Day ~ **BUT ASL CLASS WILL MEET!**
- **Tuesday, Nov. 7** Last Day to Select Pass/Fail Option for 15 Week Session
- **Tuesday, Nov. 21** NO ASL II class. Happy Thanksgiving!
- Last day to withdraw from classes
- **Thursday, Dec. 14** ASL II Last Class/Final Exam Part 2

Breakdown of Weeks' Work

Week 1

we expect to:

1. Complete syllabus info
2. Introductions
3. 'Housekeeping' ~ food, beverages, leaving, room set-up
4. Introductions to the course: requirements, agenda, exam (mini lesson, famous deaf project), Presentations, discussion board, outside visits, et al...
5. Concept review via activities
6. ABC and Number Review via activities
7. Collect Q1: **Acknowledgement and Receipt of Syllabus**

Your assignment upon completion of tonight's lesson is to be ready for **next Tuesday's class** by completing the following:

1. Do the Units 1-3 Review in the text (pgs 115-118)/ There is nothing to be written.
2. In **MASTER ASL I** text, read Chapter 4; when you are directed to view the DVD please do so. This is background info ~ don't worry about the signs (please don't try to learn them on your own) we will be introducing all of the signs and don't want you to practice any bad habits. Please make note of any questions you have about what you've read.

Write the questions on post it notes and stick them on the board for us to answer.

Week 2

we expect to:

1. Do **Q2**
2. Drill FS/#s in the workbook (pg 18, Ex 1, Pg. 22 Ex 11, pg 84 Ex. 1 & 3)
3. Introduce Gender
4. Introduce Shoulder-Shifting
5. Introduce the Age-Spot
6. Begin introduction of Unit 4 Vocab/Concepts (pgs 123-143)
7. **Eyes on ASL 8 & 9**
8. Practice Exercises A-M

Your assignment upon completion of tonight's lesson is to be ready for **next Tuesday's class** by completing the following:

1. **Graded HW 1**: In our text, page 125, Ex. 1 ~ Do A and C. A will be shared in class, C will be collected and graded. Due next class - **No Time Extensions!**
2. Practice and review vocab introduced last class.
3. Post and/or respond in Discussion on Blackboard (Due by next class, 6:30 PM)

Week 3

we expect to:

1. Collect **Graded HW 1**
2. Review/discuss glossing of Ex C;
3. Continue Unit 4 Vocab/Concepts (pgs 144-159)~Error Correction, Describing
4. Practice exercised N-Z
5. Create small groups of 3-5 and receive your topic of instruction for the 'Midterm Lesson'

Your assignment upon completion of tonight's lesson is to be ready for **next Tuesday's class** by completing the following:

1. In the workbook, read Unit 4 *Glossing*, pages 141-144; Do the practice activities.
2. **Graded HW 2**: Ex. 2, 4, 6 (Workbook pgs. 141, 142, 144. Use the worksheet provided)
3. Post and/or respond in Discussion on Blackboard.
4. Practice and review vocab introduced on thus far.

Week 4

Sept. 19th = This is a class meeting and counts as a **Deaf Event!**

(This event will happen sometime during this week and will substitute class for this week.)

TBD at TRCC

Sept. 21st = we expect to:

1. Collect **Graded HW 2**
2. Review vocab/concepts introduced in U4;
3. Complete U4 vocab.
4. Play "Who Am I?"
5. Give time to work with your small groups for your 'Midterm Lesson'.

Your assignment upon completion of tonight's lesson is to be ready for **next Tuesday's class** by

completing the following:

1. **Q3:** In **MASTER ASL I** page 162, Review B in Unit 1 Review; Write answers to part B on **Quiz 3** paper (provided ~ **no time extensions**) This will count as **25% of your Q3** grade; the second and third parts of Q3 will be done in class.
2. Prepare **three** grammatically correct ASL sentences about your *family*. You will sign these to the class. This will be **50% of your Q3** grade. The remaining **25%** will be an in-class small group activity.
3. In the workbook, read/practice FS/Numbers Unit 5; Prep for Ex. 4 (page 93 ~ I will randomly select students to sign one of the sentences).
4. Post and/or respond in Discussion on Blackboard.
5. Practice and review vocab introduced on thus far.
6. Read Unit 5, text ~ pgs 167-205

Week 5

we expect to:

1. Collect the written component for **Q3**
2. Review vocab/concepts introduced in U4;
3. **Q3**
4. Review homework: Students will be randomly selected to share from Workbook Ex. 4 (pg. 93) and text Homework Ex. 2A (pg. 175)
5. Begin U5 vocab. (pgs. 167-175), practice exercises A-F

Your assignment upon completion of tonight's lesson is to be ready for **next Tuesday's class** by completing the following:

1. **Graded HW 3:** In **MASTER ASL I** text (pg 205) Journal Activity 1 - **No Time Extensions!**
2. Post and/or respond in Discussion on Blackboard.
3. Practice and review vocab introduced

Week 6

we expect to:

1. Collect the **HW3**
2. Review vocab/concepts introduced in U5;
3. Continue intro of U5 vocab (pgs 170-189)
4. Practice EX G-Q
5. Workbook Glossing Unit 5
6. Discussion of Journal Activity 2 (pg 205)

Your assignment upon completion of tonight's lesson is to be ready for **next Tuesday's class** by completing the following:

1. Post and/or respond in Discussion on Blackboard.
2. Practice and review vocab introduced.
3. Prepare a 1-3 page (double-spaced, 12 font, .5 margin) letter in response to #3 on page 161 (Journal Activities) in the text. Grammar and spelling counts! This is the **Midterm Bonus** (+10). **Everyone must do this.** If you choose not to do the Bonus it will be **(-20)** from your individual exam grade!
4. Essay is due NEXT CLASS - **No Time Extensions**

5. Midterm: 'Lesson' is due **3/21**.

Week 7

we expect to:

1. Collect the **essay**
2. Review vocab/concepts introduced in U5;
3. Continue intro of U5 vocab (pgs 190-205)
4. Introduce Time Spot, Classifiers
5. **Eyes on ASL 11 & 12**
6. Practice EX R-DD
7. Provide time for the groups to meet for their Midterm 'Lesson'

Your assignment upon completion of tonight's lesson is to be ready for **next Tuesday's class** by completing the following:

1. In the text, page 206, do **Unit 5 Review C** on **Q4** paper (provided ~ **no time extensions**) This will count as **25% of Q4** grade; the second and third parts of Q4 will be done in class.
2. Review/practice signs introduced in U5
3. Prepare three grammatically correct ASL sentences about your classes. You will sign these to the class. This will be **50% of your Q4** grade. The remaining **25%** will be an in-class small group activity.
4. **Graded HW 4:** A full page (12 font, double-spaced, .5 margins) critique on the process of working together on your 'Lesson'. This should include a brief description of the topic and how the plans were decided as well as the process of working together. This is NOT a group critique but one done from your point of view. Be honest. No one but me will see this. **No Time Extensions!**
5. Bonus Midterm Exam Letter
6. Complete all components of **Midterm 'Lesson'**
7. **Your discussion postings are easier if kept up with on a weekly basis.**

Week 8

we expect to:

1. Collect the **HW 4**, Written Component for **Q4**, and the **Exam Letter** (Required Bonus)
2. Review vocab/concepts introduced in U5;
3. **Q4**
4. Discuss Homework
5. **Midterm: 'Lesson'**

Your assignment upon completion of tonight's lesson is to be ready for **next Tuesday's class** by completing the following:

1. In the text, read all of Unit 6 (pages 211-252)
2. In workbook read/complete exercises in Fingerspelling and Numbers, Unit 6. There is nothing to be submitted in writing.
3. Post/respond in Discussion on Blackboard.

Week 9

we expect to:

1. Begin intro U6 (pgs. 211-225)

2. Introduce Rule of 9
3. Practice Ex. A-J
4. Discuss pages 226-227

Your assignment upon completion of tonight's lesson is to be ready for **next Tuesday's class** by completing the following:

1. **Graded HW 5:** Finish the 'Sleeping Puppy' story on page 227. You may use words or take photographs (or if you can draw that's great too!) of the rest of the story. You must add a minimum of 10 to complete the story.
2. In **MASTER ASL I** text, Homework 1B (page 217) ~ be prepared to share (in ASL) this info with a partner next class who in turn will voice it to the class;
3. In workbook read Glossing, Unit 6, pages 148-150; Do exercise 4 (page 149). I will randomly select students to write the gloss on the board.
4. Post/respond in Discussion on Blackboard

Week 10

Your assignment upon completion of tonight's lesson is to be ready for **next Tuesday's class** by completing the following:

1. Prepare for **Q5** by reviewing vocab/concepts. Q5 will be an interactive story quiz.
2. Consider writing one of your reaction papers for the mandatory **2 Deaf Event papers** due at the second to last class.

Week 11

we expect to:

1. Share stories (HW 5); Collect **HW 5** ~ this is the last of the graded homework assignments; all others count toward your participation grade.
2. Review vocab/concepts
3. Review Glossing, pg 149, Ex 4
4. Continue intro U6 vocab/concepts ~ classifiers, markers
5. Practice Ex. K-P
6. **Eyes on ASL 13**
7. **Q5**

Your assignment upon completion of tonight's lesson is to be ready for **next Tuesday's class** by completing the following:

1. Prepare 5 grammatically correct questions for the Deaf Awareness Panel. This will count as **Q6**. We will review the questions in class. This is a written (glossed if you want) assignment.
2. Practicing your questions ~ interacting at Deaf Awareness Panel is **Q6**.

Week 12

Tuesday = **Deaf Panel** TBD at TRCC (This event will happen sometime during this week and will substitute class for this week.)

we expect to:

1. Eat pizza and 'chat' with our panelists for the first 45 minutes.
2. Panel Discussion/**Q6** questions

Your assignment upon completion of tonight's lesson is to be ready for **next Tuesday's class** by completing the following:

1. Complete all components of the **Famous Deaf Person~ Final Part I** (Due 4/25).
2. Work on your presentation (Due 5/2)
3. Reminder: Last time to Post/Respond in Discussion on Blackboard (Due before last class) This is a 'catch up'!
4. Pg. 235 Homework, Ex 5 A2 ~ be prepared to share with a partner
5. Be prepared to take the role of your Famous Deaf Person, all necessary paperwork, picture, and be ready to sign all information needed.

Week 13

we expect to:

1. Discuss/Process Q6
2. Partner Share Text: Pg. 235 Homework Ex. 5 A2
3. Review info from last class
4. Continue intro U6 vocab/concepts
5. Practice Ex. K-P
6. **Eyes on ASL 13**
7. Beginning after the break: **Famous Deaf Person - "Meet N Greet"** - 5 minute share (per character)
8. Sign up for **Final Exam Social**

Your assignment upon completion of tonight's lesson is to be ready for **next Tuesday's class** by completing the following:

1. Work on your **presentation** - NO TIME EXTENSIONS! This must be **recorded** and sent to me.
2. Catch up posting on discussion board if needed.
3. Prepare a list of words that 'you just have to know!' ~ to be presented following the final. (*optional*)

Week 14

we expect to:

1. View the presentations
2. Catch-Up if needed
3. Collect 'the list' (optional vocab)

Your assignment upon completion of tonight's lesson is to be ready for **next Tuesday's class** by completing the following:

1. Reviewing for the Final

Reminder: Last Post/respond in Discussion on Blackboard must be completed by tonight.

Week 15

we expect to:

1. Enjoy the final!
2. Optional Vocab. ~ Your choice of words you just 'have to know'!

AMERICAN SIGN LANGUAGE II: ASL* K 102-T1 CRN: 11635

INSTRUCTOR: Nathan Wheeler

Fall SESSION: 2017

Contact Information:

Nate Wheeler

Cell phone: 860-885-4595

Text preferred but a voicemail may be left.

E-mail:

nwheeler@trcc.commnet.edu

nawheeler11@gmail.com

When sending an email:

- Please put "TRCC ASL II" in the subject line.

Office hours: I will be available to meet from 5:45-6:20 PM or by appointment. You will find me in Room D205 E, in the last cubby on the right.

Acknowledgement and Receipt of Syllabus:

American Sign Language II
ASL* K102-T1
CRN: 11635
FALL 2017

Tuesdays/Thursdays 6:30-7:45; Room D228
Instructor: Nathan Wheeler, M.S.

I, _____, have read the syllabus and am aware of my responsibilities as a student in Nathan Wheeler's ASL II class at TRCC (Norwich, CT).

Name (print): _____

Signature: _____

Date: _____