

ConnSCU GENERAL EDUCATION ASSESSMENT RUBRIC

Competency Area: Social Phenomena Knowledge (7)

| Scale Outcomes | Highly Competent 4 | Competent 3 | Minimally Competent 2 | Not Competent 1 |
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| A. Explain social, organizational, political, economic, historical, or cultural elements that influence and are influenced by individuals and groups. | Accurately and thoroughly explains at least three elements that influence and are influenced by individuals and groups. | Accurately and thoroughly explains at least two elements that influence and are influenced by individuals and groups. | Explains at least two elements that influence and are influenced by individuals and groups, but explanations are not in depth or contain flaws. | Explanations for at least two elements that influence and are influenced by individuals and groups are inaccurate, or incomplete. |
| B. Summarize different theories and research methods used to investigate social phenomena. | Explains key components of two or more theories or methods of research accurately, thoroughly, and with thoughtful details or examples. | Explains key components of a theory or method of research accurately, thoroughly, and with some details or examples. | Explains some key components of a theory or method of research. | Inaccurately describes some components of a theory or method of research, with weak examples. |
| C. Explain ethical issues pertaining to social contexts and phenomena. | Explains ethical social issues and phenomena in a complex, multi-layer context. | Explains ethical social issues in a complex context with modest detail. | Recognizes basic ethical issues but incompletely grasps complexities among issues. | Vaguely or inaccurately describes ethical issues in social contexts and phenomena. |
| D. Explain issues of diversity within and across cultures. | Explains social and cultural issues from one's own and another perspective thoroughly, and with thoughtful details or examples. | Explains social and cultural issues from one's own and another perspective using an adequate level of detail and explanation. | Describes social and cultural issues from one's own and another perspective. | Unable to describe social and cultural issues from one's own and another perspective. |
| E. Apply concepts or theories of social phenomena to real world situations. (e.g., service learning, group work, clubs, organizations, civic engagement, conflict resolution, and internships.) | Engages in on or off-campus groups or activities and thoroughly and effectively applies multiple theories and social concepts to the experience. | Describes and explains personal engagement in on or off-campus activities and thoroughly and effectively applies multiple theories and social concepts to the experience. | Describes and explains personal engagement in on or off-campus activities and applies one or more theories or social concepts to the experience. | Recalls personal engagement in on or off-campus activities and can identify a few aspects of social phenomena. |