**Option E1: Part a. Inventory of Educational Effectiveness Indicators**

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| --- | --- | --- | --- | --- | --- | --- |
| CATEGORY | (1)  Have formal learning outcomes been developed? | (2)  Where are these learning outcomes published? (please specify) Include URLs where appropriate. | (3)  Other than GPA, what data/evidence is used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination) | (4)  Who interprets the evidence? What is the process? (e.g. annually by the Curriculum Committee) | (5)  What changes have been made as a result of using the data/evidence? | (6)  Date of most recent program review (for general education and each degree program) |
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Institutions selecting E1a should also include E1b.

**OPTION E1: PART B. INVENTORY OF SPECIALIZED AND PROGRAM ACCREDITATION**

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| --- | --- | --- | --- | --- |
| (1)  Professional, specialized, State, or programmatic accreditations currently held by the institution (by agency or program name). | (2)  Date of most recent accreditation action by each listed agency. | (3)  List key issues for continuing accreditation identified in accreditation action letter or report. | (4)  Key performance indicators as required by agency or selected by program (licensure, board, or bar pass rates; employment rates, etc.). \* | (6)  Date and nature of next scheduled review. |
|  |  |  |  |  |

\*Record results of key performance indicators in form S3.

Institutions selecting E1b should also include E1a