

APPENDIX C

STATISTICAL PROFILE

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Enrollments

Full-time Undergraduate:	719
Part-time Undergraduate:	2,419
Undergraduate Men:	896
Undergraduate Women:	2,242
Post-Graduate Students:	0
Undergraduates with Disabilities:	117

Undergraduate Enrollments

	Men	Women	Total
Black	38	97	135
Hispanic	26	49	75
American Indian	4	10	14
Asian American	7	32	39
Non-Resident			
Alien	0	5	5
White	816	2,039	2,855
TOTAL	896	2,242	3,138

Undergraduate Age Distribution

Under 25 years:	1,321
Ages 25-29:	492
Age 30 or More:	1,325

Retention/Graduation Statistics

Fall 1990 Retention Pool:	275*
Percent of Fall 1990 Retention Pool	
Enrolled in Fall 1991:	52%
Fall 1988 Graduation Pool:	275*
Percent of Fall 1988 Graduation Pool	
by June 30, 1991:	21%

* Retention pool consists of new, first time college full-time students only

Graduation pool consists of new, first time college full-time "freshmen" students in Fall of 1988 who completed their degree/certificate program by June, 1991.

77% of Mohegan's students attend part-time.

Total Degrees (1990-1991)

Certificate: 41; Associate: 286

Admissions

Freshman Applicants Admitted: 1438
Enrolled: 1038

Faculty (1992)

Full-time: 50; part-time: 126

Financial Aid (1990-1991)

Non-Duplicative Count of Undergraduates	
Receiving Financial Aid:	390
Undergraduates Receiving Pell Grants:	318
Undergraduates Receiving State Grants:	297
Undergraduate Receiving Institutional	
Grants:	60
Undergraduates Receiving Student Loans:	117

Learning Resource Center (1991)

Book Volumes:	29,000
Current Serials:	315
Microform Units:	1,510 (73 titles)
Public Service Hours/Week:	47
Inter-Library Loans	In: 730
	Out: 918
Audio Visual Materials:	2,020

MISSION

Mohegan Community College is one of the seventeen public two-year colleges of the Connecticut Community - Technical College System, serving 20 towns in the southeastern region of the state. Established in 1969, Mohegan has grown steadily from a class of 400 students in 1970 to an enrollment in 1992 of 3,200. As an open-door institution, Mohegan's students are characterized by increasingly diverse educational goals, life roles, socioeconomic backgrounds, age, and academic preparation. Seventy-one percent of Mohegan's students are women, eight percent are minorities, seventy-seven percent attend classes part-time, and more than half are age thirty or older.

The College's main campus in Norwich is located in a residential neighborhood on forty acres of meadowland bordering scenic Mohegan Park. The three-story building houses spacious classrooms, a Student Development Center, a 380 seat auditorium, science, nursing, and computer laboratories, a comprehensive Learning Resource Center with computerized access to more than 500,000 volumes, a pre-school Child Care Center, bookstore, and cafeteria. Outdoors, the campus features tennis courts, playing fields, picnic areas, a playground, and well-lighted parking areas. The Norwich campus is convenient to shoreline and inland communities of the region via I-395 (Exit 81 East) or CT Route 2.

Public transportation is available on SEAT buses with a sheltered bus stop at the campus. In addition to the main campus, the College offers courses at

conveniently located community sites in cooperation with the Navy, local public schools, and community organizations. The College's largest off-campus center at the Submarine Base in Groton serves military personnel and their families. At the Subbase the College offers a wide range of courses leading to degrees and maintains a full-time administrative office. Another instructional center at Waterford High School is easily accessible for shoreline residents.

The purpose of Mohegan Community College is to provide occupational, educational, and cultural enrichment for Southeastern Connecticut in ways that are sensitive to the needs of individuals and responsive to the needs of the community at large. As a community college, Mohegan is committed to serving the lifelong educational needs of a diverse population by making its services accessible in terms of cost, location, and variety of instructional methods. Mohegan strives to educate the whole person in an egalitarian and humane atmosphere, and to effect a positive attitude toward the student's capabilities and potential, as well as to awaken the intellect. Mohegan attempts to develop in students an appreciation for the past and a regard for ethical behavior that will better prepare them for practical life realities, while being receptive to change and accepting of social responsibility. Mohegan's uniqueness and quality derive from the fundamental democracy of its mission.

Mohegan's institutional goals are as follows:

1. To offer programs of occupational, vocational, and technical career education.
2. To provide programs of general study.

3. To offer programs of study transferable to four-year, degree-granting colleges or universities.
4. To provide basic skills and self-development opportunities.
5. To provide community education activities and programs.
6. To provide student support services.

ACADEMIC PROGRAMS

Mohegan Community College offers the following Associate Degree programs and options; Accounting, Business Administration and Public Administration Option, Criminal Justice and Corrections Option, Drug and Alcohol Rehabilitation Counselor, Early Childhood Education and Special Education Option, Food Service Management, General Studies, Human Services, Industrial Supervision, Liberal Arts and Sciences and Fine Arts Option, Marketing, Nursing, Office Administrative Careers and Word Processing Options, and Travel and Tourism. Twenty different certificate programs are also available.

CAMPUS LIFE/ACTIVITIES

Mohegan encourages students to pursue a variety of social, cultural, and recreational activities. Such extracurricular activities are an integral part of a community college student's educational experience. The Student Senate, a fifteen member elected assembly, is the official voice of the student body. The Senate regulates student organizations, allocates student activity fees, recommends policies

impacting students, and sponsors a wide range of special events. Mohegan students publish a student newspaper (Joint Effort) with ten issues. Mohegan has an active chapter of Phi Theta Kappa, the internationally acclaimed honor society. Current student clubs and organizations include the Accounting Society, Early Childhood Club, Environmental Awareness Group, Hispanic Student Center, International Minority Society, Senior Student Ambassadors, Student Nurse Association, Tennis Club, Trekkers, and Yearbook Committee. Students are encouraged to develop new groups and activities. Presently Mohegan does not participate in intercollegiate athletics.

FACULTY AND STAFF

Mohegan's faculty consists of highly educated individuals who place a major emphasis on college teaching. Five have doctoral degrees and the rest have a Master's or professional degree in their primary teaching area. All full-time faculty provide individual academic advising services for assigned advisees. Of the total faculty of 137, 46 are full time, supplemented by 91 adjunct part time faculty. Highly qualified professional staff members provide services in these areas: admission, counseling, financial aid, child care, assessment of prior learning, registration, programs for students with disabilities, library usage, tutoring, and computer lab assistance.

ADMISSIONS

Mohegan takes pride in its open door admissions policy, accepting all graduates of accredited high schools, individuals with a GED, mature adults who demonstrate the ability to perform academically at a college level, and high school students accepted for early admission. Additional criteria must be met for admission to the Nursing, Drug and Alcohol Counselor, and Paramedic Certificate programs. Applicants for degrees/certificates must complete these admissions procedures: submit 1) application with \$10 non-refundable fee, 2) evidence of high school completion and official college transcript(s) if any, 3) evidence of measles/rubella immunization if born after 1956, and take the College's placement test. SAT results are not required for admission. Prospective students are encourage to schedule a pre-admissions interview with an admissions counselor.

TUITION AND FEES

Mohegan's comparatively low tuition and fees for the 1991-92 year were \$565 per semester for a full time in-state student carrying 12 or more credits. The part time student paid \$151 per semester for one three-credit course; \$284 for two three-credit courses.

SPECIAL FEATURES

This section highlights only a few of Mohegan's special features. The college catalog should be consulted for more specific information about special programs

including unique academic areas such as the Paramedic and Library Technology Certificates. Specialized services are provided for students with learning disabilities and for career development purposes. Through the College Consortium for International Studies, the Overseas Study program offers study abroad opportunities for a semester or year in virtually every continent of the world. An extensive program in Developmental Studies includes a team-taught, full-time individualized option, the Foundations program, which incorporates reading, math, English and study skills for the underprepared student. The Assessment of Prior Learning (APL) program assists adult students to pursue college credit for previous life experiences and college-level learning through the preparation of a portfolio. The Learning Assistance Center includes both in-class and free individual tutoring services. Parent-students can take advantage of a licensed pre-school child care program on campus during class times. For military personnel, the college is a member of the Service Members Opportunity College and the SOCNAV network. Degree students with previous military training may request transfer credit evaluation of military schools. Mohegan participates in the Business and Industry Services Network. The Network plays a major role in training and retraining employees of Connecticut's businesses and industries through courses, seminars, and workshops on a variety of topics including computer literacy, workplace literacy, basic skills training, and supervisory training. In addition, the College, in cooperation with the American Management Association Institute, offers a management series for Southeastern Connecticut.