Things to consider when it just isn’t going right

Check off items you might need to try

Are visuals used before and during instruction?  ______
Are there breaks built in to the day?  ______
Is there a place in regular class where student can go if he is needing a quiet place to work?  ______
Is the work modified?  ______
Do we know what motivates him?  ______
Are social stories being written and reviewed regularly or as needed?  ______
If a para finds she is in a situation that is not good, back away and reconsider approach.  ______
She may not win that one and will have to get a difference approach the next time.  ______
Are new topics, games, and routines being pre-taught? Not always possible but really should try especially for math where the games change sometimes daily.  ______
Try having the regular-ed teacher give the instruction.  ______
Teach the “zig-zag” in the schedule when there will be a change. Teach before a major ZIG-ZAG happens.  ______
Are routines predictable?  ______
Are tasks broken down enough? ______

Is too much language being used? Limit language especially when student is upset. ______

Use visuals, written word on board, pictures, sign language, gestures. ______

Are fidgets available when lots of instruction is happening? ______

Use a timer to show how long a task will last. ______

Use work folders system, shows beginning and end of assignment. Ask me more about this. ______

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