National Resource Council

• No evidence that any one categorical approach is more effective than other approaches and that approaches may overlap

• Approach consistent with recommended tenets of evidence based practice
Practice in approaches

- Keep transitions minimal
- Provide consistency
- Provide relaxation time
- Use visual prompts
- Provide opportunities for sharing and turn taking
- Encourage choice making
Practice in approaches

- Provide immediate and consistent feedback
- Be patient and allow extended response time
- Provide alternate modes of communication
- Avoid over stimulating activities
- Utilize technology
- Provide instruction in small sequential steps
Practice approaches

• Maintain communication among supporters
Sensory Issues

- Arousal modulation difficulties
  - Hypo/Hyper behaviors to stimulation
- Appear to be unfocused;
- Less responsive
- Anxious
- Fearful
- Irritable
So if you were feeling that way:

- Escape from activities
- Protesting others behaviors
- Display aggression
- Display disruptive behavior
- Change the child’s sensory environment
- Teach specific coping strategies
SCERTS MODEL

Social Communication

Emotional Regulation

Transactional Supports
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