PROVIDING
SUBSTANTIVE
FEEDBACK

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Objectives

- Describe the different kinds of feedback techniques in higher education
- Examine the role of feedback and where it best fits in teaching pedagogy
- Identify where you can use feedback with your coursework
- Evaluate feedback practices of written examples
What do you currently do to give student feedback?

Do you utilize peer feedback?

How much time do you spend per week on feedback?
Opportunities for feedback

- **Written**
  - Research
  - Exams
  - Journals
  - Papers/projects

  Directed toward behavior not person

  Is caring and honest

  Concerns result, not reason

  It is prompt

  It is descriptive

  It is specific
Opportunities for feedback

- Oral Presentations
- Office hours

Communication is Key!

Well, you've been a pretty good hoss, I guess. Hardworkin'. Not the fastest critter I ever come across, but...

No, stupid, not feedback. I said I wanted a feed bag.

theteachingtomtom.wordpress.com
Opportunities for feedback

- Peer
  - Papers
  - In-class assignments
  - Groups
Advantages of feedback

- Student learning and engagement
- Higher agreement
- Communication skills
- Collaborative skills
- Critical thinking
Challenges of feedback

- Time consuming
- Students don’t read the feedback
- Only concerned with the grade
- Understanding the feedback
Overcoming the challenges

- Time saving tips
- Read the feedback
- Extrinsic to intrinsic
- Communicating the feedback
Rubrics

- Efficient
- Clarify expectations
- Standardize grading
- Criterion referenced
- Set expectations
- Examples
Conclusion

- Activity

- Need more info?

- Questions?