Classroom Assessment Techniques (CATs)
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Objectives

- Gain awareness of what instructors wish to accomplish in their individual courses
- Understand the different kinds of classroom assessment techniques
- Select appropriate classroom assessment techniques
- Create new classroom assessments based upon knowledge gained
What is Assessment?

- Summative
- Formative
Choosing the Right Technique

- Teaching Goals Inventory
- What does it tell you?
- Using the CATs book
Higher-Order Thinking Skills

- Definition
- Concept Maps
- Pro and Con Grid
- Diagnostic Learning Log
Basic Academic Success Skills

- Definition
- Empty Outlines
- RSQC2
- Punctuated Lectures
Discipline-Specific Knowledge and Skills

- Definition
- Invented Dialogues
- Minute Paper
- Student-Generated Test Questions
Liberal Arts and Academic Values

- Definition
- Everyday Ethical Dilemmas
- Misconception/Preconception Check
- What’s the Principle?
Work and Career Preparation

- Definition
- Goal Ranking and Matching
- Interest/Knowledge/Skills Checklist
- Focused Autobiographical Sketches
Personal Development

- Definition
- Teacher-Designed Feedback Forms
- Classroom Opinion Polls
- Exam Evaluations
Your Turn

Activity

Based upon your results from the TGI, develop a new assessment for one of your courses.
Questions