OUTCOMES: Upon completion of these two days / eves within the hospital the learner will be able to:
1. Identify, locate major departments of the health care agency and their role in holistic care.
2. Describe agency policies related to: fire drills and safety, incident/occurrence reports, reporting broken/defective/malfunctioning equipment, smoking, RACE protocol.
3. Describe how you would identify and obtain data from the patient's health record.
4. Identify and locate items listed on the NURSING UNIT TREASURE HUNT.
5. Assist assigned patient with pre and post meal hygiene, feeding, positioning, and ambulation.
6. Correctly measure and record patient's Intake and Output.
7. Demonstrate safe practices related to: standard precautions, handling/disposal of linens, patient supplies and equipment, bed positions, call systems, positioning and ambulating assigned patient.
8. Identify oxygenation as a priority need in human health.
10. Orient to blood glucose measuring protocol and system within the agency.
11. Identify normal values for Fasting Blood Sugar and Hemoglobin A1C.
13. Discuss core values of safe competent practice and caring.

PRECLINICAL PREPARATION:
Review and bring to clinical:
Clinical Guidelines
Clinical Assessment Tools
Treasure Hunt Tool
Review CHA Orientation prior to day one and assignments given by clinical instructor.
ACTIVITIES:
1. Treasure Hunt
2. Chart Exploration
6. Agency Specific Orientation

CLINICAL POSTCONFERENCES: Be prepared to discuss how you:
1. Applied principles relating to safety, positioning, precautions, mobility and feeding to your assigned patient.
2. Maintained safe competent practice with your patient in a hospital environment.
3. Measured and recorded Intake and Output.
4. Perceived and participated in the agency's provision of care.
5. Will implement the guidelines for clinical sessions.
7. Experienced individual patient experiences related to ADL, V/S, safe competent practice and caring in the hospital setting.
8. Ensure accuracy, infection control principles, and patient safety when obtaining a blood glucose sample using evidence based practice.
9. Implemented and will participate in clinical day/evening priority setting and timeline. (Preparing for effective time management.)
10. Identify how the core values of the curriculum are met within the clinical setting; • Critical Thinking, • Safe and Competent Practice, • Caring, • Professionalism, • Communication, • Holistic Care.
11. Reviewed and signed NRS 101 clinical evaluation forms.
12. Review agency specific paper or electronic documentation.

SUBMISSIONS TO CLINICAL INSTRUCTOR:
Complete pages on the Assessment Tool except the medication and lab sheets.

CLINICAL ETHICAL DILEMMA:
The first week of clinical, you as a nursing student are assigned to a confused elderly neighbor of your parent. The patient says to you: "I'm so lonely here - why don't you tell your mother to come visit me?" What do you as a student do or say? What issue may be violated here?

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